



Ashlands Primary School Homework Policy

"Where every child has the chance to shine"

This policy embodies our Ethos Statement – Safe Children at Ashlands

Our latest policy is based on consultation with children, parents and staff. Through this process it is clear that Homework is one area of school life which brings out strong and very diverse opinions.

At Ashlands, in conjunction with our collaborative approach to learning, we see that Homework is important to allow the child's parents and carers the chance to join in with their education. The homework that a child receives will increase during the time they are in Primary School to allow them to get into good habits for their continued education. Reading is a key element to learning and listening to your child read should carry on after they are able to decode words on the page with confidence. At this time you will be able to support your child with comprehension and developing their ability to infer from the text and understand the style that the author uses to keep the reader interested and enjoying the text. This element of inference is crucial to link together the author's intent with the description they have put into the text.

Key aims of homework at Ashlands are to:

- Involve parents in the work that their child is covering in school.
- Reinforce learning in the classroom.
- Allow children to develop enthusiasm and interest in key subjects.
- Establish a positive homework habit in preparation for Secondary Education.
- Provide creative opportunities for children outside of the classroom.

Homework is valued by staff in school and stickers or house points will be awarded to reward and encourage children in the completion of their homework.

We aim to support children and families in completing their homework, so children are encouraged to complete their homework during our after school provision, Saplings. Teachers also support children through lunchtime homework clubs where they can get support to complete any work.

Homework will take many forms during your child's time at Ashlands, it could be work that reinforces the learning in maths and English that is happening in school. It could be project work where your child might research a subject and produce a model,

information or presentation for the class. We understand the busy lives that people have outside of school and if any homework presents problems then please talk to your child's class teacher.

Persevering with homework or subjects that children find difficult is a key life skill. It also allows children to seek help and support from the adults in school or at home. Asking for help is the first step towards understanding something and being able to achieve the very best that a child is capable of.

We understand that Primary education may have changed significantly since parents or carers were in the school system, but we will support people at home through parent briefing evenings and policies for calculations. If you are not sure about anything then please ask your child's class teacher who will be able to support you and explain.

Homework expectations will change as your child progresses through school.

In Foundation Stage children will receive homework tasks to reflect the learning taking place in class. Reading sheets and books will be sent home when staff know your child is able to read independently and they are ready to share them with you at home.

Year One children have daily reading and spellings practice. They have a weekly phonics activity linked to their spellings and a maths activity. They also receive occasional Integrated Curriculum homework.

In Year Two children are expected to read their reading books every night. They also receive weekly spellings to learn. Additional maths and English homework is sent home as needed to support/ practise the work done in school. Each half term holiday, we try to send home a 'Homework Grid' with a pick and mix approach, this gives the children a chance to use their own learning style and to decide how to record their work through photos, posters or written report etc.

In Year 3 and 4 children have weekly spellings and the children are asked to write the word in context using grammar or 'wow' words that they have learnt recently. There is one other piece of homework generally maths or English but it can be in connection with the Integrated curriculum topic.

In Year 5 children has a weekly spelling list every Friday. Children are asked to put the words into sentences to show they understand the meaning of the word. Maths every week, an activity to consolidate the week's learning which children should be able to do independently. Integrated curriculum projects, focus week, Science or Book weeks have homework set as appropriate to these activities.

In Year 6 children receive spellings every week with a related task, a Maths task which is differentiated and based on work covered during the week and work related to the Integrated curriculum this could be research and is not every week. In Term 2 the children have SPaG.com tests, SPaG worksheet, an Easter holidays revision pack and extra Maths. After Easter Maths questions-testbase are set as homework and Grammar

Hammer sheets to finish off. Some parents request papers the children have been set to go over at home.

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