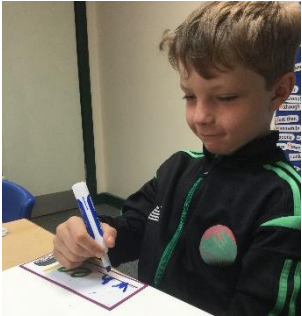


Phonics at Ashlands

At Ashlands Primary School we have high expectations of all children. The overarching aim of the teaching of Phonics is to ensure that all children build a firm foundation on which they can develop their reading and spelling skills.

Phonics Teaching

The teaching of phonics is systematic. In Foundation and KS1 children are taught following the order outlined in the government's recommended programme, 'Letters and Sounds'. This is a powerful teaching tool which promotes speaking and listening skills, phonological awareness and oral blending. By the end of KS1 all children will be well-placed to read and spell words with fluency and confidence.



To further support the children and to help embed their phonics knowledge in a fun way, we use the Read Write Inc mnemonics. The short rhymes and the pictures help the children to remember the sounds and then apply them to their reading and writing.

Discrete phonics lessons are taught every day in Reception and Year 1. Each lesson is fast paced, interactive and engaging. Each lesson follows a 'Review, Teach, Practise and Apply' sequence as detailed in the Letters and Sounds scheme.



In Year 2, at the beginning of the year children continue to receive a daily phonics lesson. This is to ensure that the children

have solid foundations which support their reading and writing development. As their children learning progresses, phonics will be embedded into daily English lessons. In addition to this, spelling and grammar rules are also taught within their English lessons, and discretely as part of spelling and grammar lessons which again help to further embed and progress their developing reading and writing knowledge.

Phonics lessons are inclusive of all children within the class. This gives all children the same equal opportunity to succeed, however, for children who find this difficult additional phonics support is made available. This is often in the form of intervention groups. These are delivered by Teachers or Teaching Assistants and support the individual needs of the children.

