

Ashlands Primary School: Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote Learning is now in place for all children to access through Google Classroom. Class teachers will provide the learning that the children will access from home or in school if they are a vulnerable child or a child of a critical worker. Remote learning requires that every child produces the best work that they are capable of doing and that they take time and pride in produces work that truly reflects their ability.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for P.E. we will send links to the websites/activities that children can take part in at home.

Children will be able to access lessons from Oak National Academy, White Rose Maths and BBC Bitesize which will supplement and extend their learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Average of 3 hours a day.
Key Stage 2	4 hours a day.

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom is being used across the school. Google Meet provides the opportunity for teachers and children to interact daily with a catch up and overview of the day's learning to go through.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a family or child require digital devices to access the remote learning content then they can borrow devices from school. They should contact us and collection will be arranged.

If paper copies of work are required the family can contact us in school and these will be made available.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The remote learning provided by Ashlands will include a range of different methods:

- Catch up Google Meet to start the day and focus learning activities.
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home, which are regularly changed for some specific year groups.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage with remote learning. If work is not produced teachers will contact the family weekly to determine the issues and support them to solve these.

Children are expected to produce the highest quality work that they are capable of. Teachers will feedback on work that is submitted and coach children to produce work that reflects their individual abilities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor and feedback on work produced daily.

Contact will be made with families weekly to check in if work has not been produced by a child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will check children's work daily and give feedback as necessary to support the child's learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All SEND children will be individually contacted and bespoke plans have been put in place to support each individual's needs.

Work for younger children is pitched at the appropriate level to allow the children to engage and learn remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who self-isolate during this time will access the online learning available to all the children. In the rapidly developing situation in September 2021 we will aim to have a blended learning experience in place for children across the school as some isolate because they have Covid 19 and other children are in school.