



# Footprints and Memories

It has been a busy start to the final half term of this school year, but the children have settled in well. Our new theme will look at contrasting holiday destinations and places the children may have already visited. The children will be reminded about the importance of leaving nothing behind but footprints when they visit new destinations, and to take away only memories. Pupils will talk about cultural and historical aspects of holidays, knowing how they have changed through history. Geographical understanding will be extended through discussions about differences between localities and they will be comparing what they might need for hot or cold destinations. The children will read a range of fiction and non-fiction books to familiarise them with different holidays and seaside imagery and to help them think about life on an island. This half-term, the children will be spending some of their PE time outdoors, and Year 1 will be taking part in Forest Schools activities, so will need appropriate PE kits/outdoor wear each week.

## Overview of learning:

### In Maths pupils will..

*Continue to develop their reasoning skills as they apply their knowledge to real-life problems. They will work on fast recall of basic number facts. Year 1 children will learn about money and fractions whilst Year 2 children will be working on their multiplication tables. The Year 2 children will learn how to read a variety of scales. including cm. ml. litres. grams and kg.*

### In Art and DT pupils will..

*Learn how to mix colours using white and black to create tints and hues. They will create paintings and collages of seascapes. DT skills such as designing, folding, joining and fixing will be developed as the children create things such as pinwheels. Part of our work will also include making items for Enterprise Week.*

### In Science pupils will..

*Learn about different habitats and find out about the plants and animals that can be found at the seaside and in our local environment. Pupils will be involved in growing plants in the classroom, considering which factors encourage them to grow well. The children will continue to monitor the weather and discuss seasonal changes.*

### In English pupils will..

*Read stories and non-fiction information books about holidays and the seaside. They will write recounts about visits and holidays they have experienced. They will continue to develop their writing skills by focusing on sentence types and the correct use of punctuation. In Year 2, the children will work on editing and enhancing their work. Reading will focus on comprehension skills, to ensure that the children can answer questions about what they have read.*

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### In Geography pupils will..

*Think about the important role that transport plays in reaching holiday destinations. They will use maps and globes to identify places they visited and will consider how these are different to our home town.*

### In Computing pupils will..

*Learn about animation in Year 1 whilst children in Year 2 will continue to work on algorithms and programming.*

### In History pupils will..

*Learn about holidays in the past and how they have changed in their parents' and grandparents' lifetimes. With the advent of steam trains, travel to the coast became a realistic possibility for the Victorians. Pupils will find out about Punch and Judy shows, bathing huts, how people travelled to the seaside and what they used to wear on the beach in Victorian times.*

### In Music pupils will..

*Listen to music which depicts the sea and talk about how it makes them feel. They will use drums and other percussion instruments to make sea soundscapes and record them. They will sing songs about the sea in readiness for our Pirates versus Mermaids performance.*