



# Reception - Summer Term 2

Our topic for the final half term is, 'Going Places and getting ready for Year 1'. We will be talking about local places and comparing these to different locations.

## Literacy

**Phonic sounds:** Children will apply



all the sounds we have covered in their reading and writing tasks. We will also be looking at using upper case letters when starting a simple sentence.

We will be listening to stories and non-fiction text from different settings and comparing these. We will be finding out about places to visit such as farms, seaside locations and any visits the children may have had to other countries.

Children will be writing about their own experiences and creating riddles and poems linked to our stories.

## Communication and Language



Children can talk about places they enjoy visiting and compare these to other settings.

They express their feelings about their experiences and listen carefully to others. Children use full sentences including past, present and future tenses to express themselves.

## Understanding of the World

Children know some similarities and differences between their local area and different places in our country and further afield. They understand some things have changed over time and some things have stayed the same.

**Music** We will continue with our group



singing sessions and use songs, rhymes poems and stories in lots of different lessons. We will move in time with music and play along with different instruments.

## Maths - Number



Children will count beyond 20 and use different number patterns such as counting in 2's and 10's.

They will continue to explore number facts and problems including doubles, odds and evens, sharing and halving.

Children will recall two or more numbers that make each number to 10.

## Shape Space and Measure

Children can compose and decompose shapes so that they can recognise a shape can have others shapes within it, just as numbers can.

## Personal, Social and Emotional Development



Children will have time to talk and find out about the changes as they prepare to move to Year 1. We will begin to join Key Stage 1 for some assemblies and playtime and become familiar with new routines. We will visit the Year 1 classrooms for stories and activities and get to know the staff.

## Physical Development

Children will be getting ready for sports day activities.

They will be encouraged to show accuracy and care when drawing. Children can use a comfortable tripod grip to form most letters correctly.

## Expressive Arts and Design



Children can explore use and refine a variety of effects to express their ideas and feelings.

They can share their creations, explaining the process they have used.

Children can explore and engage in music making and dance.

**We play out in all weathers so please make sure your child has a waterproof coat each day. As the weather improves children will need a sun hat and please apply sun cream before school.**

**What you can do to support your child this half term:**

- Enjoy a range of fiction and non-fiction books with your child and ask them to talk about the characters and settings. Would you have done the same thing? Do you think they made a good choice? How would you change the end of the story?
  - Read and talk about your child's school reading books. Please try and read as often as possible and record this in your child's record book.
  - Look at a globe together and talk about places you may have travelled to. Look at photos, a passport or objects you may have at home from different places.
  - Look at numbers in the environment including house numbers using odd and even numbers, counting in 2's and 10's and look for numbers when shopping.
  - Set up games in the park or garden that require your child to record scores, e.g. skittles, how many did you knock down? Record it as a number or tally form.
  - Play traditional games such as Dominoes, Snap, Snakes and Ladders etc. Can they count the number of moves correctly?
  - Use chalk outside to write rhyming strings for our 2 letter digraphs (ar, or, ch, th, oi, ee...) **star-far-car** **sort-snort-port**
  - Ask your child to help writing a shopping list or menu for a picnic or day out. Ask them to help you prepare snacks or lunch to take with you.
  - Write lists, cards and postcards to family and friends. Writing for a purpose.
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- We have added the **Early Learning Goals** for you to be aware of and know what your child is working towards by the end of Reception.

**Save the Date**

- **Reception Sports Day** on the school field Wednesday 29<sup>th</sup> June 2pm (weather permitting)
- **Reception Graduation** Wednesday 20<sup>th</sup> July 9.30am in the school hall.

If you have any questions, please do not hesitate to ask us in the playground, phone or email us through the office.

Thank you for your support, Mrs Dalton, Mrs Clewes and Mrs Collin