

Support for review and reflection – considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021: *COVID AFFECTED*	Areas for further improvement and baseline evidence of need: (To be addressed in the Action Plan 2021-2022)
<p>KI 1:</p> <ul style="list-style-type: none"> • Playground equipment was purchased and updated as required. • The Trim-trail was updated and maintained. • Lunchtime clubs ran on rotation successfully across KS2. 	<p>To introduce playtime "buddies" and games leaders to support and maintain positive playtime relationships.</p> <p>To ensure there is adequate equipment out and available that is stored well.</p>
<p>KI 2:</p> <ul style="list-style-type: none"> • The promotion of the school sports was postponed as the mini leagues didn't run due to COVID; along with the Running Club events. • Kits were invested in in preparation – along with local sponsors. 	<p>To make sporting achievements recognised across the school – displays, rewards, awards to motivate and inspire pupils to participate.</p> <p>To support staff in recognising the benefits of active learning – not just in PE lessons but within the curriculum too.</p> <p>To positively link to mental health and well-being.</p>
<p>KI 3:</p> <ul style="list-style-type: none"> • All teaching staff received some CPD in PE across the school year from a qualified coach in an area they felt was their weakness. • Use of Spiral PE was reviewed and discussed with staff. 	<p>To continue to monitor staff engagement in PE skills</p> <p>To support staff in successful assessment of PE.</p> <p>To continue to provide quality CPD for staff as necessary so that they can teach and embed a broad set of skills.</p> <p>To research and invest in a different PE planning platform that aligns with our PPA curriculum coverage.</p>
<p>KI 4:</p> <ul style="list-style-type: none"> • A lot of opportunities were paused due to the influence of COVID – we could not invite extra coaches/providers in to school due to restrictions. • Swimming lessons were paused. • Cycling was delayed. • Children who would benefit from holiday clubs/coaching opportunities were put forward for places with some cost provision. 	<p>To listen to the children and take on board their ideas as to the range/types of sport they would like offered at Ashlands – School Council</p> <p>To monitor popularity of the clubs/activities provided.</p> <p>To invite external coaching opportunities into school on a regular basis.</p> <p>To continue to monitor the participation of those children considered "less active" or engaged in sport, and those from a diverse background.</p>
<p>KI 5:</p> <ul style="list-style-type: none"> • Unfortunately, many competitive sports were paused due to the impact of COVID. 	<p>To continue participation in the mini leagues with continued success, using coaching opportunities to motivate and enhance participation.</p> <p>To successfully run internal sports competitions – aside from sports days – and look into the possibility of extending this to KS1 children.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A 1:1 SUPPORT member of staff to swim alongside a child with an EHCP

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £19,359	Date Updated: July 2022	Percentage of total allocation: 13%
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> • To develop Playtime Buddies systems • To support the active play of children at playtime • To maintain the aim of 60 active minutes per day per pupil. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Sports Equipment</p> <p>Trim Trail contribution</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Playtime buddies have again been paused due to the impact of COVID during this school year.</p> <p>Additional equipment was purchased to replace old and tired equipment - including footballs.</p> <p>The maintenance of the Trim Trail has meant the children still participate in active play at break times.</p>	<p>Sustainability and suggested next steps:</p> <p>Dependent on the situation moving forward -</p> <p>If playtimes continue to be staggered, to find ways in which the play leaders can work alongside the younger children to promote positive play - especially for those children who find playtimes difficult.</p> <p>To find a reliable provider who will "train" playtime buddies/games leaders.</p> <p>To maintain the up-keep of the trim trail and football pitch and look into providing more nets for ball sports.</p> <p>To look at ways to incorporate using the field on a more regular basis without weather being a factor.</p>
		<p>Funding allocated:</p> <p>£ 1629</p> <p>£ 1078</p> <p>Total: £ 2707</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:		
1%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To raise the profile of Ashlands Primary School in the local cluster group of schools for sport and with the children in school. To celebrate Sporting Achievements – both on a local, national and international level – and recognise them within school. To link mental health and well being to active play/learning; maintaining an active lifestyle has many mental health benefits. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Newsletters, local press</p> <p>Trophies for cross country hosted at the school</p> <p>Display materials for whole school display</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>The children are proud of their achievements and the children of the lower years have been keen to join the teams available this year – we had a well-attended cricket, rugby and hockey tournament.</p> <p>The Running Club has run successfully this year and the September event was a big success as the first event of the year.</p> <p>Children are actively joining in in classroom activities and enjoy using brain breaks. Teachers promote these within their classroom using displays to support.</p>
	<p>Funding allocated:</p> <p>£0</p> <p>£175</p> <p>£150</p> <p>Total: £325</p>	<p>Sustainability and suggested next steps:</p> <p>To maintain the kit – ensure it is looked after and there are spares available including shin pads and goalie gloves.</p> <p>To invest in some Ashlands labelled bibs for those events where children do not arrive in kit.</p> <p>To provide awards for the children involved in the teams and give them recognition within school.</p> <p>Maintain an area of recognition for sporting achievements in the school – which are updated regularly.</p> <p>To support Ashlands to maintain their reputation as one of the best running events in the valley.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:		Impact	
39%		Sustainability and suggested next steps:	
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> All staff to be confident in their delivery of PE. All staff to have quality CPD from a qualified coach in an area they feel weaker in teaching Staff to have a good scheme of work to use and follow to build up skills and knowledge. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Staff CPD</p> <p>PE HUB Licence</p>	<p>Funding allocated:</p> <p>£6506</p> <p>£1000</p> <p>Total £7506</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Staff are more confident in their delivery of PE.</p> <p>Staff have planning which they feel increasingly confident in delivering</p>
		<p>To continue to provide quality CPD in different areas of the PE curriculum.</p> <p>To support staff in the assessment of PE using online and bespoke trackers.</p> <p>To have a consistent member of staff supporting teaching staff in their delivery of PE.</p> <p>Audit staff skills to identify areas of weakness for further CPD.</p> <p>To continue to monitor the use and delivery of PE HUB planning for coverage.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 10%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To continue to provide a diverse and challenging curriculum with each child receiving the government recommended approximately 2 hours of PE a week across school. To continue to provide diverse and challenging extra-curricular activities and increase participation for ALL pupils. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Cycling proficiency</p> <p>1919</p> <p>Total £1919</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>All children who participate in Cycling proficiency pass to the required standard.</p> <p>*Minimal impact due to COVID and external providers not being invited into schools*</p> <p>To listen to the children through the School Council and find opportunities that will excite and engage them.</p> <p>To provide sporting experiences they may not otherwise have chance to engage with.</p> <p>To monitor the provision of physical activities over and above the curriculum provision to include ALL learners – those with extra physical needs.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
37%			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To foster an engagement in sport - particularly competitive sport. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Lunchtime coaches to nurture and grow the teams to achieve success. Coaches to teach sport specific skills.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>The children who were part of the school teams enjoyed success at the local competitions.</p>	<p>To continue to provide coaching opportunities for the teams in the next academic year in order to achieve success.</p>
<ul style="list-style-type: none"> To continue to enjoy success in local competitions. 	<p>Competition coaching and management at the matches.</p>		<p>To encourage the participation of the younger pupils as they come up through school.</p>
<ul style="list-style-type: none"> To begin to enjoy success at school level for the younger pupils (KS1 and LKS2) 	<p>IGS Sports League subscription</p>	<p>We sent a team to each of the sporting events that were offered over the academic year by the IGS Sports Lead. The meets were well attended and saw our children achieve some success in different sports.</p>	
	<p>Funding allocated:</p> <p>£3158</p> <p>£2000</p> <p>Total: £6902</p>		

Signed off by	
Head Teacher:	A. Barber
Date:	15/7/22
Subject Leader:	J. Archdale
Date:	15.7.22
Governor:	Paul Smith
Date:	15/7/22