These Early learning Goals (ELGs) are the expected standard for the **end** of Reception Year.

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| **Number** | * Have a deep understanding of number to 10, including the composition of   each number.   * Subitise (recognise quantities without counting) up to 5. * Automatically recall (without reference to rhymes, counting or other aids)   number bonds up to 5 (including subtraction facts) and some number bonds to  10, including double facts. |
| **Numerical patterns** | * Verbally count beyond 20, recognising the pattern of the counting system. * Compare quantities up to 10 in different contexts, recognising when one   quantity is greater than, less than or the same as the other quantity.   * Explore and represent patterns within numbers up to 10, including evens and   odds, double facts and how quantities can be distributed equally. |