

## Protected Characteristics embedded in our curriculum



The UK government recognises how important it is that "All children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people."

Ofsted guidance states that inspectors will gather evidence of how schools promote equality and pupils' understanding of the protected characteristics.

***Schools are not required to teach about all the protected characteristics in every year group; that is a matter for the school to decide, and how it plans its curriculum. However, the curriculum should be planned and delivered so that children develop age-appropriate knowledge and understanding during their time at the school.***

Teaching and learning about protected characteristics is therefore fully integrated into our PSHE curriculum, through age-appropriate content across the SCARF spiral curriculum.

However, some protected characteristics benefit from the in-depth coverage that will give children time to explore the knowledge and attitudes that will help them develop an appreciation of them. Below is a map of the SCARF lessons that provide this greater depth to the relevant protected characteristics, however it's important to understand that teaching and learning about them threads through the vast majority of our PSHE lessons.

	<b>FSU</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Age</b>	Summer <u>Life stages - plant, animals, humans</u>			Autumn 2 <u>Our friends and neighbours;</u> <u>Let's celebrate our differences</u>	Summer 2 <u>Together</u>	Summer 1 <u>Happy being me</u>	Autumn 1 <u>Don't force me</u>  Autumn 2 <u>We have more in common than not</u>  Spring 1 <u>To share or not to share?</u> <u>Think before you click!</u>  Summer 2 <u>Democracy in Britain 1 – Elections; Democracy in Britain 2 – How (most) laws are made</u>
<b>Disability</b>				Autumn 2 <u>Let's celebrate our differences;</u> <u>Zeb</u>  Spring 2 <u>I am fantastic!</u>			Autumn 2 <u>We have more in common than not</u>  Summer 1 <u>Media manipulation</u>
<b>Gender reassignment</b>				Spring 2 <u>I am fantastic!</u>			Summer 1 <u>Media manipulation</u>
<b>Marriage and civil partnership</b>	Summer <u>Life stages – human life stage – who will I be?</u>				Summer 2 <u>Together</u>		Autumn 1 <u>Don't force me</u>
<b>Pregnancy and maternity</b>	Summer <u>Life stages – human life stage – who will I be?</u> <u>Where do babies come from?</u>						
<b>Race</b>			Autumn 2	Autumn 2		Summer 1	Autumn 2

			<u>What makes us who we are?</u>	<u>Our friends and neighbours; Zeb</u>		<u>The land of the red people; Happy being me</u>	<u>We have more in common than not; Tolerance and respect for others</u>
<b>Religion or belief</b>	Autumn <u>Same and different families</u> All about me	Autumn 2 <u>Who are our special people?</u>	Autumn 2 <u>What makes us who we are?</u>	Autumn 2 <u>Our friends and neighbours; Let's celebrate our differences</u>	Autumn 2 <u>The people we share our world with</u>  Summer 1 <u>Together</u>	Summer 1 <u>The land of the red people; Happy being me</u>	Autumn 2 <u>We have more in common than not</u>  Autumn 1 <u>Don't force me; Acting appropriately</u>  Summer 1 <u>Is this normal?</u>
<b>Sexual orientation</b>	Autumn <u>Same and different families</u>  Summer <u>Where do babies come from?()</u>			Autumn 2 <u>Our friends and neighbours; Zeb; Family and friends</u>	Summer 1 <u>Together</u>		Autumn 1 <u>Don't force me</u>  Autumn 2 <u>We have more in common than not</u>  Summer 1 <u>Media manipulation</u>
<b>Sex</b>	Summer <u>Me and my body – girls and boys</u>			Autumn 2 <u>Let's celebrate our differences; Zeb</u>  Spring 2 <u>I am fantastic!</u>	Summer 1 <u>Together</u>	Autumn 2 <u>Growing up and changing bodies</u>  Summer 1 <u>Stop, start, stereotypes; The land of the red people; Happy being me</u>	Autumn 2 <u>We have more in common than not; Tolerance and respect for others</u>  Autumn 1 <u>Don't force me; Acting appropriately</u>  Summer 1 <u>Making babies Is this normal? Media manipulation</u>

