

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need: (To be addressed in the Action Plan 2022 - 2023)
<p>KI 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> Playground equipment was purchased and updated as required. Lunchtime clubs ran on rotation successfully across KS2. <p>KI 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> The Wharfe Valley Mini League competitions ran successfully and Ashlands participated in all the sports on offer; Tag Rugby, Hockey, Football for boys and girls and Rounders. The Boys won the Europa Football League. The outdoor area was developed, including the school field area. <p>KI 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> All teaching staff received some CPD in PE across the school year from a qualified coach in an area they felt was their weakness. The PE HUB was invested in to provide staff with supportive planning that allowed for progression between the year groups. <p>KI 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> Children who would benefit from holiday clubs/coaching opportunities were put forward for places with some cost provision. The PE HUB planning provision and working alongside qualified coaches allowed for a broad range of sports to be offered to differing year groups. <p>KI 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> The Wharfe Valley Mini leagues were competed in. Cross Country Leagues were participated in successfully and Ashlands were able to run their Cross Country event successfully. Coaching was provided during the school day to support the Teams in successful competition. 	<p>To introduce playtime Zones and different activities to support and maintain positive playtime relationships.</p> <p>To ensure there is adequate equipment out and available that is stored well.</p> <p>To make sporting achievements recognised across the school - displays, rewards, awards to motivate and inspire pupils to participate.</p> <p>To use the outside area that we have to encourage active learning within the local surroundings.</p> <p>To positively link to mental health and well-being.</p> <p>To continue to monitor staff engagement in PE skills</p> <p>To support staff in successful assessment of PE.</p> <p>To continue to provide quality CPD for staff as necessary so that they can teach and embed a broad set of skills - particularly in the Early Years</p> <p>To continue to use a PE planning platform that aligns with our PPA curriculum coverage.</p> <p>To scrutinise its use and appropriateness</p> <p>To listen to the children and take on board their ideas as to the range/types of sport they would like offered at Ashlands using the School Council</p> <p>To monitor popularity of the clubs/activities provided.</p> <p>To invite external coaching opportunities into school on a regular basis.</p> <p>To continue to monitor the participation of those children considered "less active" or engaged in sport, and those from a diverse background.</p> <p>To continue participation in the mini leagues with continued success, using coaching opportunities to motivate and enhance participation.</p> <p>To successfully run internal sports competitions - aside from sports days - and look into the possibility of extending this to KS1 children.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>N/A</p> <p>1:1 SUPPORT member of staff to swim alongside a child with an EHCP</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £19,060	Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps for Action Planning 2023/2024
<p><u>To promote an appreciation of the benefits of a healthy lifestyle</u></p> <p><u>To provide a wide range of opportunities (for PE/Sport) for every child in school to find fun and enjoyment.</u></p> <ul style="list-style-type: none"> To ensure children have the desire and motivation to be active at playtimes - with activities available and equipment to use which is well stored and looked after appropriately. To maintain the aim of 30 active minutes per day per pupil. 	<ul style="list-style-type: none"> Playtime Equipment Playtime supervisors for "Zones" activities Contribution to Playground Redevelopment 	<p>£ 950</p> <p>£1,250</p> <p>£5,000</p> <p>Total £7,200</p>	<p>This will be evaluated by the staff at lunchtimes by monitoring children's engagement in the different activities.</p> <p>Information will be fed back via school council representatives.</p> <p>Additional equipment will be purchased as necessary and stored appropriately.</p> <p>The Trim Trail will be maintained to the highest safety regulations.</p> <p>The children will be involved in designing and will contribute to investment in the playground making it an area in which they want to play and be active.</p>	<p>The Trim Trail and its use/fit for purpose will be regularly monitored.</p> <p>Children will be consulted via the school council as to the redevelopment of the playground.</p> <p>The playground Zones will be monitored and updated as appropriate.</p> <p>To look at ways to incorporate using the field on a more regular basis without weather being a factor.</p> <p>To provide staff CPD in Active Learning within the classroom/across the curriculum.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps for Action Planning 2023/2024
<p><u>To enable children opportunities to develop both individual and team playing skills</u></p> <p><u>To provide a wide range of opportunities (for PE/Sport) for every child in school to find fun and enjoyment</u></p> <ul style="list-style-type: none"> To raise the profile of Ashlands Primary School in the local cluster group of schools for sport and with the children in school. KS2 children will be able to access competitive sports alongside the Wharfe Valley Schools - extra coaching will be run for these children alongside the sports provided. To celebrate Sporting Achievements - both on a local, national and international level - and recognise them within school. To link mental health and well being to active play/learning; maintaining an active lifestyle has many mental health benefits. 	<p>Newsletters</p> <p>Local press</p> <p>Social Media support</p> <p>Trophies and awards for Sporting Achievements.</p> <p>Display materials for whole school display</p> <p>Total</p>	<p>£ 0</p> <p>£ 200</p> <p>£ 150</p> <p>£ 350</p>	<p>Those who have participated are celebrated and will encourage other children to participate in future sports, or encourage the children to "have a go".</p> <p>The Running Club will continue to run successfully and the children will be encouraged to participate.</p> <p>We have had children be invited to the National Championships due to their achievements in the running club events.</p> <p>Children are actively joining in in classroom activities and enjoy using brain breaks.</p> <p>Teachers promote these within their classroom using displays to support.</p>	<p>To refresh the school sports kits - bibs for Team sports and Football kits for those participating in the football team.</p> <p>To invest in some Ashlands labelled bibs for those events where children do not arrive in kit.</p> <p>To provide awards for the children involved in the teams and give them recognition within school.</p> <p>Develop an area of recognition for sporting achievements in the school - which are updated regularly.</p> <p>To support Ashlands to maintain their reputation as one of the best running events in the valley.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps for Action Planning 2023/2024
<p><u>To deliver a PE curriculum that is relevant and purposeful in which all children can progress in skills, knowledge and understanding.</u></p> <p><u>To promote an appreciation of the benefits of a healthy lifestyle</u></p> <ul style="list-style-type: none"> All staff to have quality CPD from a qualified coach in an area they feel weaker in teaching To continue to use a high-quality teaching resource which all staff can access. To create an effective and informative assessment proforma for both school staff and PPA cover staff. To continue to monitor and evaluate staff's teaching of PE for effectiveness and progression 	<p>The provision of Staff CPD - one half term per year group. To use this CPD as a Team Teaching approach - a supportive method of working together and evaluating one another's performances.</p> <p>PE HUB Licence</p> <p>Staff training on PE and assessment documentation.</p>	<p>£4,750</p> <p>£ 575</p> <p>£5,325</p>	<p>To ensure that staff are more confident in their delivery of PE. This will be visible in outcomes an progression of the children and their skills within a unit of learning and will be demonstrated in assessment.</p> <p>Staff questionnaire and "clinic" approach to subject leadership will ensure that staff feel supported in their delivery of Sport/PE.</p> <p>Staff will continue to feel supported by the planning materials they have to use and will be more confident in delivering.</p>	<p>To continue to provide quality CPD in different areas of the PE curriculum.</p> <p>To support staff in the assessment of PE using online and bespoke trackers.</p> <p>To have a consistent member of staff supporting teaching staff in their delivery of PE.</p> <p>To regularly audit staff skills to identify areas of weakness for further CPD or offer "clinics"</p> <p>To continue to monitor the use and delivery of PE HUB planning for coverage.</p>
	Total	£5,325		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p> <p><u>To provide a wide range of opportunities (for PE/Sport) for every child in school to find fun and enjoyment</u></p> <p><u>To enable children opportunities to develop both individual and team playing skills</u></p> <p><u>To promote the positive benefits of physical activity on mental well-being</u></p> <ul style="list-style-type: none"> To continue to provide a diverse and challenging curriculum with each child receiving the government recommended approximately 2 hours of Active Learning a week across school. To continue to provide diverse and challenging extra-curricular activities and increase participation for ALL pupils. To ensure children understand the importance of physical activity on mental well-being 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>To invite specialist sports coaches into school with the aim of one per term (if not more)</p> <p>To use the School Council as a tool for collecting information/collating children's opinions as to sports provisions in school.</p> <p>To offer lunchtime/after school clubs in a range of sports dictated by children's interests and need - primarily those who are less active in team sports</p> <p>To maintain and reinforce the link between mental health and well-being through activity - the positive promotion of the two in conjunction with one another.</p>	<p>Funding allocated:</p> <p>£1,500</p> <p>Total</p> <p>£1,500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>To ensure that all children will participate in a variety of sports across the school year; not just team sports, but individual sports too.</p> <p>To ensure that children will be active for at least 2 hours during curriculum specified time.</p> <p>To ensure that all children have the opportunity to attend an extra-curricular club based on an interest of their own.</p> <p>To ensure that all children have accessed an alternative sport or activity across the academic year.</p> <p>To ensure that children are able to have access to the outdoor area to promote mental health and wellbeing.</p>	<p>Sustainability and suggested next steps for Action Planning 2023/2024</p> <p>To listen to the children through the School Council and find opportunities that will excite and engage them.</p> <p>To provide sporting experiences they may not otherwise have chance to engage with.</p> <p>To monitor the provision of physical activities over and above the curriculum provision to include ALL learners - those with extra physical needs or sensory needs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps for Action Planning 2023/2024
<p><u>To enable children opportunities to develop both individual and team playing skills</u></p> <ul style="list-style-type: none"> KS2 children will be able to access competitive sports alongside the Wharfe Valley Schools - extra coaching will be run for these children alongside the sports provided. KS2 children will play in inter-house sports competitions once per term. KS1 children will be invited to join inter-house sports competitions in the Summer Term. All children will participate in a Sports Day event at the end of the school year. 	<p>Lunchtime coaches to nurture and grow the teams to achieve success. Coaches to teach sport specific skills.</p> <p>IGS Sports League subscription</p> <p>Competition coaching and management at the matches.</p> <p>Prizes and rewards for participation and encouragement.</p> <p>Total</p>	<p>£2,685</p> <p>£2,000</p> <p>£4,685</p>	<p>The children enjoy continued success at the matches which are played after school.</p> <p>The school grows its reputation for fielding teams which are inclusive of all abilities.</p> <p>The school promotes "Sport for All" within it's inclusive approach.</p> <p>Children feel rewarded and celebrated when they achieve highly in Sporting events.</p>	<p>To continue to provide coaching opportunities for sporting events to improve players motivation and resilience.</p> <p>To participate in "friendly" matches with other schools and to host events in the future.</p> <p>To encourage and motivate the participation of the younger pupils as they come up through school.</p>

Head Teacher:		Date:
Subject Leader:		Date:
Governor:		Date: