



# Nursery News

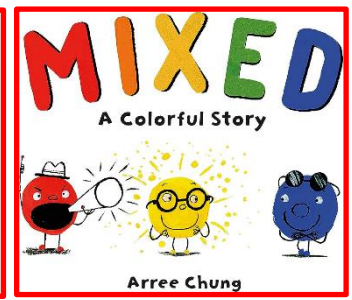
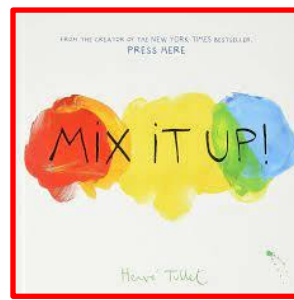


Dear Parents/Carers,

We extend a warm welcome to everyone joining Ashlands Nursery. We have been very impressed by how quickly all the children are settling and enjoying school life. You are the experts on your children and we are keen to work in partnership to ensure each child reaches their full potential. The school website, letters and parent mail will keep you informed of up-to-date information and events taking place. This week the children have been busy learning new routines and making new friends, whilst exploring their new environment.

Autumn Term 1 Theme for this term: **Our Colourful Rhyming World!**

Our Key texts this term are:



The children might get a surprise in our art area! They need to be on the lookout for footprints in the paint!

As we learn about the different colours we will link them to the Zones of Regulation. This will help us to talk about the different emotions that we might feel.

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
sad	happy	frustrated	angry
tired	calm	worried	terrified
sick	feeling ok	silly	yelling
bored	ready to learn	excited	hitting

Bumble Bee has a little song to help us learn each other's names.

Higgledy,  
piggledy bumble  
bee, will you  
sing your name  
for me?



## Literacy

Enjoy songs and rhymes.

Enjoy sharing a book with an adult, making comments, and asking some questions.

Begin to recognise their peg label and name.

## Maths

Build with a range of resources.

Notice patterns and arrange things in patterns.

Sort by colour and shape at tidy up time.

Sing some number rhymes.

## Understanding the World

Explore materials with different properties.

Explore natural materials, indoors and outside.

Notice differences between people.

Talk about what they see, using a wide vocabulary.

## Personal, Social and Emotional Development

Talk about their feelings and what colour zone they match with.

Happy, sad, excited, cross

Talk about what makes a good friend.

## Communication and Language

Learn some new rhymes and fill in the missing gaps.

Listen to the stories and understand what is happening with the help of the pictures.

Be able to talk about the stories that they listen to.

Understand and follow simple sentences.

Use a wider range of vocabulary.

## Expressive Arts and Design

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.

Enjoy and take part in action songs.

Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.

Explore a range of sound-makers and instruments and play them in different ways.

Make simple models which express their ideas.

## Physical Development

Explore different materials and tools.

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Learn to use the toilet with help, and then independently.



We carefully differentiate work to match the needs of individual children and through the different areas of learning we provide a broad and balanced curriculum.

The children get to play out whenever they choose, so please ensure they are sent to Nursery in appropriate named warm/waterproof clothing and shoes.

You may choose to leave a spare pair of wellies at nursery if you would like to.

We encourage the children to be independent and put on and take off their own coats. Please ensure all clothing is named, particularly cardigans, jumpers and coats.

### **What you can do to help this half term**

- Help them to become more independent by teaching them how to get their own jumper/coat on.
- Encourage them to eat with a knife and fork.
- Read a range of stories, especially at bedtime.
- Continue to sing songs and nursery rhymes with them.
- Play games with them e.g. picture dominoes and Orchard number games.

Thank you for your continued support and if you do have any questions please do not hesitate to speak to a member of staff at the start or end of your child's session.

Mrs Collin and the Nursery team.