



British Values at Ashlands Primary School



At Ashlands we develop and promote British Values throughout our school and within our curriculum.

The DofE states that there is a need:


"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

What are British Values?

Learning about British values forms a key part of children's spiritual, moral, cultural and social (SMSC) education. The five British values that the Government has identified for schools to focus on are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

At Ashlands, our aim is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

British Value	Evidence at Ashlands
<p style="text-align: center;"><u>Democracy</u></p> 	<ul style="list-style-type: none"> • School council – members of our council are elected by each class and meet regularly to discuss issues/improvements to our school • Whole school vote on National day of democracy to decide on our school charity • Children voting for school council reps, eco reps, mini headteachers • Regular pupil voice by curriculum leaders/SLT • Teaching about the democratic process in PSHE lessons (Year 6) • School Council trip to the Houses of Parliament • Visit from Parliament Education – assembly to KS2 • Taking turns – playground activities, dinner time, forest schools • Class assemblies • Books to promote democracy available in every classroom

Rule of Law



- Whole school assemblies – first assembly of the year to discuss our school rules and then recapped throughout the year
- School rules displayed in every classroom and discussed with the children
- Behaviour policy – children understand that there are consequences for their actions
- Curriculum links eg Yr 6 crime and punishment in History
- Books to promote the rule of law available in every classroom
- PSHE lessons – eg Yr3 As a rule, Yr6 How laws are made
- Bike Ability – rules of the road
- RE – rules of different faiths
- Pupils are taught the values and reasons behind laws and the possible consequences when laws are broken

Individual Liberty



- Children are taught to take responsibility for their own behaviour
- Children are supported in developing their independence eg residential in Year 6
- Pupil voice – children are regularly consulted on their opinions
- Pupils are encouraged to exercise their rights and personal freedoms and how to safely exercise these
- Teaching an understanding of human rights eg Yr4 It's your right; Yr 6 Children's rights and assemblies
- Children are encouraged to make choices knowing they are in a safe and supportive environment
- Books to promote individual liberty available in every classroom
- Class assemblies

Mutual Respect

- High expectations of behaviour – behaviour policy
- Every child's writing displayed around school either in the classroom or in the corridor
- Children and staff are polite and kind to each other
- Celebrations of achievements in assemblies

Respect

We look after each other and our school.



- Older children promote respect when working with younger children – playground monitors, hall monitors, reading buddies
- PSHE lessons regularly discuss and promote mutual respect
- Staff model respectful behaviour and expect children to be respectful of others at all times
- Whole school assemblies and class assemblies
- Books to promote mutual respect available in every classroom
- PSHE lessons eg Yr1 Same or different? Yr3 Respect and challenge; Yr 6 Respecting differences

Tolerance of different faiths and beliefs

Tolerance

We accept each other's differences.



- Through Religious Education, PSHE and other lessons we develop an awareness and appreciation of other faiths and cultures
- Assemblies often focus on celebrating cultural differences
- Children are encouraged to celebrate their own faiths and beliefs
- Visits to different religious buildings eg Yr 6 Gurdwara trip
- Books to promote tolerance available in every classroom
- Whole school and Class assemblies