



Teaching the Protected Characteristics and British Values in Reception

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>To understand that everyone is welcome</p>	<p>To understand that all families are different</p>	<p>To celebrate my family</p>	<p>To celebrate my family</p>	<p>To understand that some people have a disability and what it might feel like to be seen as different</p>	<p>To understand how it might feel to have a disability</p>
<p>To understand that we all like different things</p>	<p>To understand gender equality</p>	<p>To know everyone is different in my class and school</p>	<p>To know I can make friends with different people</p>	<p>To understand that we are all different whilst sharing some similarities</p>	<p>To understand about different faiths and religions</p>



Teaching the Protected Characteristics and British Values in Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>David McKee ELMER</p>	 <p>My Grandpa is AMAZING</p> <p>Nick Butterworth</p>	 <p>We ALL belong</p> <p>Nathalie Goss Alex Goss</p>	 <p>WANT TO PLAY TRUCKS?</p> <p>Ann Stott illustrated by Bob Graham</p>	 <p>C is for Consent</p> <p>by Eleanor Morrison Illustrations by Faye Orlove</p>	 <p>PINK IS FOR BOYS</p> <p>BOB DEAKMAN with Eda KARALI</p>
To understand everyone is unique and it is ok to be different	To recognise that people are different ages	To know we all belong in our school, community and the wider world	To know we might like different things	To understand what we mean by consent	To challenge gender stereotype
 <p>Lotte Jeffs Sharon Davey My MAGIC Family A story about the magic of ALL families</p>	 <p>my world, your world</p> <p>melanie walsh</p>	 <p>MAX THE CHAMPION</p> <p>Matt Goodfellow Yu Kang</p>	 <p>How to Heal a Broken Wing</p> <p>BOB GRAHAM</p>	 <p>Susan Laughs</p> <p>Jeanne Willis Tony Ross</p>	 <p>Shu Lin's Grandpa</p> <p>Matt Goodfellow Yu Kang</p>
To understand that all families are different	To understand that we share the world with lots of people	To understand our bodies work in different ways	To know people have different life experiences	To understand our bodies work in different ways	To develop cultural understanding and empathy

Teaching the Protected Characteristics and British Values in Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>THE NO.1 NEW YORK TIMES BESTSELLING PICTURE BOOK</p> <p>ALL ARE WELCOME</p> <p>Alexandra Penfold Illustrations by Suzanne Kaufman</p>	 <p>Pablo's Feelings</p> <p>Pablo learns what to do when his face and his feelings don't match.</p>	 <p>CAN I JOIN YOUR CLUB?</p> <p>John Kelly Steph Liberis</p>	 <p>The Smeds and The Smoos</p> <p>JULIA DONALDSON • AXEL SCHEFFLER</p>	 <p>THE MOST EXCITING EID</p> <p>ZEBBA TALKRANI ABEEHA TARIQ</p>	 <p>My Body Belongs to Me</p> <p>From My Head to My Toes</p> <p>Created by pro familia Illustrated by Dagmar Geisler</p>
<p>To understand that everyone is welcome</p>	<p>To understand that some disabilities can't be seen</p>	<p>To welcome different people</p>	<p>To challenge discrimination</p>	<p>To understand about different faiths and religions</p>	<p>To understand what we mean by consent</p>
 <p>OLYMPIC MEDALIST Ibtihaj Muhammad with S. K. Ali ART BY Hatem Aly</p> <p>THE PROUDEST BLUE</p> <p>A Story of Hijab and Family</p>	 <p>THE FIRST SLODGE</p> <p>JEANNE WILLIS • JENNI DESMOND</p>	 <p>Diversity Ninja</p> <p>Illustrated by Mary May</p>	 <p>Joseph Coelho & Allison Colquhoun My Beautiful Voice</p>	 <p>The Great Big Book of Families</p> <p>Mary Hoffman • Ros Asquith</p>	 <p>POLONIUS the Pit Pony</p> <p>Richard O'Neill Illustrated by Ferozia Farhat Thomas</p>
<p>To develop cultural understanding and empathy</p>	<p>To understand how we share the world</p>	<p>To consider the diversity within our class and school</p>	<p>To know that it's ok to feel shy</p>	<p>To understand what diversity is</p>	<p>To develop cultural understanding and empathy</p>

Teaching the Protected Characteristics and British Values in Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>Written by Shola Oz Illustrated by Shifa Annisa</p> <p>To celebrate diversity, language, race and culture</p>	 <p>By Jon Wickham & Lili La Botz</p> <p>To understand that all families are different</p>	 <p>To understand how difference can affect someone</p>	 <p>A celebration of children everywhere!</p> <p>To learn about children from other cultures</p>	 <p>From My Head to My Toes Illustrated by gina Sarnita Narrated by Dagmar Geisler</p> <p>To understand what we mean by consent</p>	 <p>To understand gender stereotypes</p>
 <p>WRITTEN AND ILLUSTRATED BY RS BALSACUS</p> <p>To learn about empathy, difference and kindness</p>	 <p>MICHAEL ROSEN BOB GRAHAM</p> <p>To understand what 'discrimination' is</p>	 <p>BY TONY EVACHEN & FABIOLA DENTON</p> <p>To understand gender stereotypes</p>	 <p>C.M. Harris Ashlynn Feather</p> <p>To embrace everybody's differences</p>	 <p>Elina Ellis</p> <p>To recognise a stereotype</p>	



Teaching the Protected Characteristics and British Values in Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>To know it's great to follow your dreams and it's good to be different</p>	 <p>To respect all the differences that make us unique.</p>	 <p>To have knowledge about women who have changed the world</p>	 <p>To understand that sometimes it can be hard to be different</p>	 <p>To understand what we mean by consent</p>	 <p>To understand that we are all different</p>
 <p>To show acceptance</p>	 <p>To understand why some people choose to get married</p>	 <p>To understand about racism</p>	 <p>To challenge gender stereotypes</p>	 <p>To understand that we all have different skin colours</p>	 <p>To understand my different feelings and emotions</p>



Teaching the Protected Characteristics and British Values in Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>To know that I have a choice in the behaviour I join in and behaviour I choose not to join in</p>	 <p>To understand gender stereotypes about feelings</p>	 <p>To understand gender stereotypes</p>	 <p>To have knowledge about black people who have changed the world</p>	 <p>To know that people need my consent before touching me.</p>	 <p>To consider responses to racist behaviour</p>
	 <p>To understand that we are the same but different</p>	 <p>To understand discrimination and gender bias</p>	 <p>To understand 'inclusivity' and to live this in our daily lives</p>	 <p>To understand that all families are different</p>	 <p>To understand we all live on one planet</p>

Teaching the Protected Characteristics and British Values in Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>To challenge gender stereotypes</p>	 <p>To empathise with people from different backgrounds</p>	 <p>To know how to challenge racist behaviour</p>	 <p>To recognise my freedom</p>	 <p>To know that some secrets should not be kept</p>	 <p>To know that to be different is good</p>
 <p>To consider causes of racism</p>	 <p>To overcome fears about difference</p>	 <p>To consider language and freedom of speech</p>	 <p>I can identify ways to stand up to prejudice and challenge rumours</p>	 <p>To understand gender stereotypes about feelings</p>	 <p>To understand about gender identity</p>