



Step back in time...



Focus, Rationale and Aims:

'Step back in time' provides opportunities for the children to remember facts and significant events from the past. This unit will incorporate a trip to All Saints church in Ilkley to watch a pantomime and see storytelling in action. The children will have a visitor in school who will talk to them about what life was like in the 1600's. They will get to toast marshmallows on a fire and experience what fire can do. They will finish the topic with a special Christmas themed DT week.

In **PE**, the children will be focusing on skills that include hitting, catching and running. They will hit and run to score points in games; beginning to work collaboratively.

In dance they describe and explain how performers can transition from shapes and balances and work as part of a group to create and perform collaboratively.

In **Science**, the children will learn more about Animals including humans. They will notice that animals have offspring and grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

In **Maths**, the children will continue to work on the unit 'addition and subtraction' they will be introduced to informal methods to add and subtract up to 2-digit by 2-digit numbers, compare number sentences and problem solve. They will then move onto Shape, sorting and finding the properties of both 2-D and 3-D shapes and exploring lines of symmetry. Alongside this they will be rehearsing key facts and the composition of numbers with a focus on even number and odd numbers.

In **Music**, all the learning is focused around one song: Ho Ho Ho - a Christmas song. They will listen and appraise other styles of music. They will continue to embed the interrelated dimensions of music through games, singing and playing. Year 2 Beech will continue with their violin lessons.

In **PSHE**, the children will recognise, value and celebrate differences. They will learn how to help themselves if they were feeling left out. They will explain why listening skills help to understand a different point of view and identify special people.

In **English**, the children will be reading and writing poetry based on fireworks and bonfire night. They will be writing a story based on the book 'Vlad and the great fire of London' and in non-fiction work finding out about Samuel Pepys.

In **History**, the children will be detectives. They will find out about what life was like in the 1660's, compare aspects of everyday life and learn about the reign of King Charles II. They will also look at the cause of the Great plague and recap their learning on the Great Fire of London.

In **Computing**, the children will be learning about Digital photography. They will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.



In **DT**, the children will be designing and making a wrap. They will find out about food groups and describe textures, tastes and smells of different foods. In DT week, the children will design and make pouches.

In the **RE** unit How can we look after our planet? The children will be learning about different beliefs on the origins of the world. They will consider the ways in which religious and non-religious individuals and organisations show care and concern for the planet. They will find out about their environment and how to care for it.