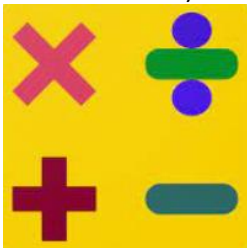






Autumn 2: Learning opportunities: Travellers and Settlers

Here are a variety of OPTIONAL activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

<u>Spelling:</u>	<u>Maths:</u>	<u>Writing:</u>	<u>Reading:</u>	<u>Science:</u>
Practise the Year3/4 statutory word lists, using games that we have learnt in school.	Make your own worded problems involving either addition & subtraction or multiplication & division (and solve them). 	Imagine you are a brave young traveller about to embark on a magical journey to the Enchanted Forest, a place full of wonders and mysteries. Your task is to write a short story about your adventure. 	Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read.	Learn about shadows and how they are formed. Find a dark room and turn off the lights. Point a flashlight at a wall and place your hand in front of it. Watch what happens to the wall. You'll see a shadow. What happens to the shadow when you move the flashlight? Do different objects create different shadows?

This term we are learning about Travellers and Settlers.
Here are some ideas if you wish to carry out a mini-project on an aspect of this...

<u>Art/DT</u>	<u>Outdoors</u>	<u>Geography</u>
Design your own model of Stonehenge. 	Design an Ilkley scavenger hunt for your friends to complete with their parents. Children could search Ilkley to find a list of objects. For example: a stone from the Cow & Calf or a leaf from Riverside Gardens. 	Design your own Iron Age hill fort settlement. How many buildings will be inside the fort? What shape will the outer wall be? Where would you place the paths between the buildings? 

Please remember the grid is optional.