

Year 3 Autumn 2

In **English**, the children will read *How to Wash a Woolly Mammoth*, with the ultimate goal of writing a set of instructions. They will use prepositions to express place and time, adverbs to express time, headings and sub-headings, and a range of conjunctions. Following this, the children will read the book *Adventure in New Delhi* by Amy Allatson and move on towards writing a diary comparing New Delhi to home, using information we gather from the book and from our geography lessons. The children will use a range of co-ordinating and subordinating conjunctions, adverbs, expanded noun phrases and paragraphs to structure writing.

In **Science**, the children will be studying light and shadow. They will recognise sources of light and reflectors. They will also learn that light is needed in order to see things and that dark is the absence of light. They will understand how to block light, learn why a shadow can change and recognise that light from the sun can be dangerous.

In **Maths**, the children will finish their module on addition and subtraction and move on to multiplication and division. The children will start by adding equal groups and using arrays. The children will then focus on finding multiples of 2, 5 and 10. Following this, the children will divide numbers using sharing and grouping.

In **PSHE**, our second topic is 'Valuing Difference'. We will learn to recognise and respect diversity. Using examples of different community groups, we will talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.

In **History**, the children will explore the chronology of mankind, in Britain's story. They will examine the role of the archaeologist and how artefacts help us to understand pre-history by using archaeological evidence to find out the difference between the stone, bronze and iron ages and where they fit in History.

In **Geography**, the children will be asking the question: Are all settlements the same? They will locate some cities in the UK and learn to describe the difference between villages, towns and cities. The children will also be comparing the similarities and differences between the local area of Ilkley and New Delhi in India.



In **Computing**, the children will be learning how to create animations. They will use a range of techniques to create a stop frame animation using iMotion on the school iPads.

In **Music**, the children will be introduced to learning about the language of music through playing the glockenspiel. They will explore and develop playing skills through the glockenspiel.

In **RE**, the children will learn how people express spirituality. They will explore creative ways in which spirituality may be demonstrated and experiment with a range of creative arts as they explore how religious communities and individuals express beliefs and emotions. This unit includes music, visual arts and dance.

In **Art**, the children will discover how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces. They will experiment with charcoal, berries, leaves, homemade paints and more.