

In **English**, the children will be reading *Son of The Circus, A Victorian Story* by EL Norry based upon the real-life story of Pablo Fanque, the circus owner. We will be writing a diary entry from the perspective of a Victorian child and completing a biography of Lord Shaftesbury.

In **PSHE** we will look at valuing differences, discussing the many ways that people are different, including religious or cultural differences and think about why it's important to challenge stereotypes.

In **Music**, the children will be learning about the language of music through playing the glockenspiel. They will explore and develop playing skills through the glockenspiel.

In **Art**, using mechanical engravings as a starting point, pupils will develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing.

In **French**, the children will learn the exception to the rule with silent final consonant – 'ours'. They will learn new masculine animal names, the colours **bleu**, **rouge**, **jeune** et **vert** and learn to ask: 'What is there in the garden?'. We will look at pictures of gardens in Paris, when asking the question.

Other areas of the curriculum: In **PE**, the children will be demonstrating basic skills in basketball such as passing, dribbling and shooting as well as developing an understanding of skills in footwork.

As always, support with reading and learning of multiplication tables at home is much appreciated and hugely beneficial to the children. Year 4 children should now be confident in 2, 10, 5, 3 and 4 times tables. They will be focussing on 8 x tables next but will continue to practice all table to 12 X 12. Please keep practising with TT Rockstars, timestables.co.uk and Hit The Button.

Y4 Autumn 2

In **Science**, we are studying light and shadow. The children will be learning how light travels, looking at the difference between opaque, translucent and transparent materials and thinking about how to protect ourselves from UV light. We will be making shadow puppets.

Children Through the Ages

In **Computing**, we will examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones).

In **Maths**, the children will be consolidating their understanding of place value with addition and subtraction with and without exchange. We will look at efficient methods and ways to estimate answers. Later in the half term we will move on to measurement and area.

In **History**, we will be looking at how children's lives have changed over time in terms of health, work and leisure time. We will look at the daily lives of children, the work some children did and the impact of Lord Shaftesbury. We will visit Bradford Industrial Museum.

In **RE** we will learn about different places of worship in the local and wider community and their significance to believers. This unit will be enriched by visits from members of faith communities who will come into school to discuss what happens in their place of worship and why it is important to them.