



Nursery - Summer Term 1

Welcome back after the Easter break! A warm welcome to our new friends joining us this term, we look forward to getting to know you. This term we are focussing our learning on the stories of Rosie's Walk and Jasper's Beanstalk. We will be looking at the new things that come out and grow in the Springtime and how we need to look after them!

Literacy



Our main text for this half term is 'Rosie's Walk': a text with simple words but many avenues to explore. Rosie needs to keep her eye out for the sneaky fox! We will be creating story maps to retell the story, using the different preposition words. As the warmer weather arrives, we will start some planting with the help of Jasper!



Understanding of the World

This term we will be planting some seeds and caring for the growing plants.

The children will have the opportunity to see the life cycle of a chick, as we incubate the eggs and wait for them to hatch!



We will explore the farm (small world!) and look at the different animals and their young.

Communication and Language

We will continue to learn a variety of new songs; "I like the flowers, I like the daffodils" is one of my favourites! We will discuss routes and locations using words like 'in front of' and 'behind'.



Work is differentiated to meet the needs and appropriate age requirements of all children in Nursery.

Maths

1 2 3

As our plants begin to grow, we will measure and compare them, using different standard and non-standardised units of measurement.

Personal, Social and Emotional Development



Continuing to use the 'Zones of Regulation' to help us understand and regulate our feelings. If you would like more information on how we use this, please ask Mrs Collin.

We will use the following two Scarf topics this term.

'Growing and changing in nature' and 'When I was a baby'



Physical Development

Hopefully with some improving weather (fingers crossed) we will be spending increasingly more time outside, planting, watering and measuring flowers. We will be exploring capacity through containers in the water tray and making marks through many mediums; chalk, painting wheels, spray bottles!

Expressive Arts and Design



Children will be encouraged to build complex 'small worlds' with blocks and small world animals and props.



Things you can do at home to help this half term

- Share some planting experiences at home, talking about what a plant needs to help it grow.
 - Point out the signs of spring as you walk along; new buds/leaves on trees, lambs in the fields, flowers growing.
 - Look at non-fiction books showing minibeasts, flowers or the farmyard animals
 - Play number games where children can recognise the numbers on the dice without counting.
 - Point out what you see in the environment to build their number sense. E.g
 - Look there's two (dandelions on the grass together)
 - The below link helps explain what subitising is and why it is important.
 - [What is subitising and WHY is it so important in young children's maths? \(youtube.com\)](https://www.youtube.com/watch?v=...)
 - (It was created in Covid times but a good explanation)
- Children will continue to enter the classroom through the one door in a morning but will leave through both doors at home time. Ours number have increased, and we have spread the children's coat pegs across two classroom - they are not separate classes.

If you have any questions, we are always available at the door at drop off/collection times, or if you prefer you can email me on Claire.collin@ashlands.school

Thank-you for your continued support.

Mrs Collin and the Nursery Team



Practical tips to support children's wellbeing and behaviour

[Place2Be: Parenting Smart: Articles](#)



Zones of Regulations

BLUE ZONE		GREEN ZONE		YELLOW ZONE		RED ZONE	
sad	sick	happy	calm	frustrated	worried	angry	terrified
tired	slow	ready to learn	feeling okay	silly/wiggly	annoyed	yelling/hitting	out of control

MY TOOLBOX				
lazy 8	read a book	squeeze	go for a walk	get a drink
draw	play	take a break	talk to an adult	count to ten