

Year 6 Summer 1

In **English**, the children will be studying the poem 'The Highwayman' by Alfred Noyes, focussing on how it is written, its structure and content. They will translate the poem into prose and write our ending using the same structure and language as the poem itself. They will also produce non-narrative pieces linked to our history topic 'Crime and Punishment'. The children will continue to learn age-related spellings, grammar, and punctuation skills.

In **Science**, the children will explore the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will begin to understand that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Other subjects:

During PPA on a Tuesday afternoon the children will spend 4 weeks taking part in Forest School activities and 4 weeks in Art activities.

In **Art**, the children will create a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.

In **History**, the children will explore how British law and punishment has changed since Anglo-Saxons. They will begin to gain a clear understanding as to why we have the laws we have today.

Crime and Punishment



Overview of learning

This unit has a History focus studying the theme of crime and punishment in British history, extending the children's chronological knowledge beyond 1066.

In **P.E.** we will focus on outdoor and adventurous activities. The children will work collaboratively to complete tasks and will undertake more complex tasks and take responsibility for a role. The children will use knowledge of physical activities to suggest design ideas and amendments to games.

In **Maths** the children will learn about angles in different 2D shapes: triangles, quadrilaterals and polygons. They will also learn about circles including how to find the radius, diameter and circumference of a circle. We will then focus on revising aspects of the Maths curriculum that we have covered in preparation for their SATs in May.

In **PSHE** the children will Challenge stereotypical gender portrayals of people. They will discuss examples of secrets that should be shared with a trusted adult. The children will revisit the changes that happen during puberty and explain some of the emotional changes associated with puberty including how people may feel when their bodies change. They will also discuss the risks of sharing images online.

In **RE**, the children extend their learning about the covenant with God and how Jewish people live and celebrate their faith today. They will understand what it is like to be Jewish, explore beliefs about God; about how ideas of God are expressed in stories, celebration, ritual and action; about David as a key leader in the Jewish tradition; about the prophets, about the great festivals of Rosh Hashanah, Purim and Hanukah, illustrate how Jewish people try to live. They will explore how religious artefacts and texts can be a source for learning and for beliefs.

In **Computing**, the children will learn to use spreadsheets. They will organise data into columns and rows to create data sets.