



Year 1



Summer 1: Learning opportunities: Explore and Discover

Here are a variety of **OPTIONAL** activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

<u>Spelling:</u>	<u>Maths:</u>	<u>Writing:</u>	<u>Reading:</u>	<u>Computing:</u>
Practise the spellings on the sheet that is sent home each week. It is up to you how you choose to do this.	Recognise and group coins by their values. Practise reading o clock and half past times on a clock. Compare different containers- fill them up and see which holds the most or least. Count in 2's 5's and 10's.	Write some sentences about an adventure you go on. Can you include the word 'and'? Find out about a famous explorer. Write a fact file to share with your friends at school. Write questions for the explorer you have found out about. Dig in your garden, write about something you discover.	Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read. Find a book about an explorer. Practise reading real and alien words.	Visit the Oxford Owl website and complete your weekly reading tasks. You will find your log in details inside your reading record. Visit Purple Mash and use 2paint to draw a map showing a new island you would like to discover. Don't forget to use a key or write some extra information about it.

This half term we are learning all about exploring and discovering.

Here are some ideas if you wish to carry on your learning at home:

- Find out about Helen Sharman, our local astronaut or Captain James Cook, a Yorkshire explorer.
- Can you design and build a space rocket or a ship for new adventures?
- Visit Ilkley Library and find other stories or non fiction books about other discoveries.
- Look for signs of new growth and life in spring. You could draw them or take photos.
- Find and make a list of five or more different types of trees.
- Imagine you have found a message in a bottle, what does it say? Who is it from? Can you write your own reply?

Please remember the grid is optional.