

Year 2 Summer 1

In **English**, the children will be writing applications to become the next monarch; creating new laws, describing their own castle and designing the perfect coronation party! They will create and write poetry about Dragons and will end the half term reading "The Boy Who Grew Dragons", using it to inspire their narrative writing skills.

In **Science**, the children will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. They will also describe and identify the basic structure of a variety of common flowering plants, including trees.

Year 2 Cherry will be doing **Art**. The children will be exploring the way clay can be shaped and joined. They will learn about the sculpture of Rachel Whiteread and create their own clay tile in response.
Year 2 Beech will be doing **Forest School** on a Wednesday afternoon.

In **Music**, the children will learn a friendship song. They will play instruments over the song and improvise singing. They will listen to and appraise 'The Friendship song' and other songs about friendship. 2 Cherry will also have Violin lessons on a Thursday afternoon.

The **History** topic is 'What is a monarch?'. In this unit the children will describe what a monarch is, explain why coronations take place and learn about William the Conqueror. They will discover how he became the King of England and why he built castles. The children will also investigate what castles and monarchs were like in the past.

In **PE**, the children will throw and handle a variety of objects. They will negotiate obstacles with increasing control and develop power, agility, coordination and balance through the unit: **Run/Jump/Throw**.



In **Computing**, the children will use **Beebots** to create Robot algorithms. They will learn to give instructions in sequence and use logical reasoning to predict outcomes. They will experience giving 'Beebots' commands in different orders and investigate how order affects outcome.

In **Maths**, the children will continue to learn about multiplication and division and begin to know their x2, x5 and x10 times tables off by heart. They will then complete topics on fractions and measures. Through the measure units the children will focus on mass, capacity, temperature and time.

In **PSHE**, our next topic is 'Growing and Changing'. They will learn about positive feedback. That people can experience a range of feelings when saying goodbye to someone or something. The children will identify stages of growth, explain who helps them grow and what they can do now they are older. They will identify parts of the human body that are private and talk about uniqueness. They will learn what privacy means and identify how inappropriate touch makes someone feel.

In **RE**, the children will learn 'How and why people pray?' They will develop an understanding of why prayer is important to both Christians and Muslims.

In **DT**, the children will cover two units across this half term. One will be focused on structures where they will explore stability and methods to strengthen structures. The second will be on mechanisms where the children will design and make a castle with a moving drawbridge.