

# Year 3 Summer 1

In **English**, the children will read *The Whale* by Ethan and Veta Murrow, with the ultimate goal of writing a ship's log. The children will learn to use the correct tense consistently, describe settings and characters using expanded noun phrases, use a range of co-ordinating and subordinating conjunctions and use adverbs to express time. We will then be reading *Nim's Island* by Wendy Orr and writing an adventure story. We will continue learning to use the correct tense consistently and how to punctuate direct speech correctly.

In **French** the children will learn the names of different places in a town. They will learn to say where they live and how old they are. They will also be introduced to the idea that in French, they say 'What age do you have?' using the verb *avoir*.

In **Geography**, the children will learn about how latitude and longitude link to climate and the physical and human features of polar regions. Through this work, they will make links to the explorer, Ernest Shackleton.

In **Computing**, the children will explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

In **Science**, the children will continue to work scientifically on a variety of quick challenges and longer tasks to learn about food and their bodies. They will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. The children will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.



In other subjects, the children will learn dance and cricket in **PE**. In **Music**, they will learn a disco song about friendship, peace, hope and unity. They will sing and improvise, as well as explore dimensions of music such as pulse, rhythm and pitch. They will listen to and appraise other well-known disco songs. In **Art**, they will learn about 3D sculptures, exploring how shapes and negative spaces can be represented by three dimensional forms.

In **Maths**, the children will return to fractions to extend their understanding by adding fractions, subtracting fractions and finding fractions of an amount. Following this, they will learn to solve problems involving money and will also learn about time involving seconds, minutes, hours, days, weeks, months and Roman numerals.

In **PSHE**, our new topic is 'Growing and Changing'. We will name things that make a positive relationship and some things that make a negative relationship. We will identify when someone hasn't been invited into our body space and show how we can be assertive in asking them to leave it if we feel uncomfortable.

In **RE**, we will explore the concept of leadership and will be an introduction to Jesus, The Prophet Muhammad and Moses as important leaders for Christians, Muslims and Jews. The children will learn about the characteristics of specific leaders, why they are inspirational and how they taught key elements of the faith through stories. We will study a modern-day leader, analysing their impact on society.

In **DT**, the children will learn about mechanical systems – exploring pneumatic systems, then applying this understanding to design and making a pneumatic toy.