

# Year 4 Summer 1

In **English** the children will be reading **Charlotte's Web** and contemplating what it may be like to live on a farm. They will be retelling an exciting part of the story in the first person from the perspective of Wilbur. They will be attempting to use description, strong verbs and adverbs, interesting conjunctions and a range of punctuation to entertain their readers. They will then use extracts from the books **The World That Feeds Us** and **The Farm That Feeds Us** to write a balance argument around consuming local or global produce.

In **Music**, they will explore the interrelated dimensions of music through warm up games, flexible games, learn to sing the focus song **Blackbird** by the Beatles.

In **Art** children will be exploring how different materials can be shaped and joined and learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas.

In **Computing** children will look at repetition in games and explore the concept of repetition in programming using the Scratch environment.

In **PSHE** children will be discussing **Growing and Changing** becoming able to label some parts of the body that only boys have and only girls have. Listing some of the reasons why a teenager might have difficult feelings and emotions and thinking about why people get married.

On a Thursday afternoon, **4 Yew** will have Art and **4 Rowan** will have Forest School.

In **Science** children will be looking at states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases, observing the temperature at which materials change state. They will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## Where does our food come from?



### Overview of learning

This unit focuses on understanding of where our food comes from and why it may be important to think about this as considerate global citizens.

In **PE** children will be doing Athletics. Children will investigate different ways of completing running, jumping and throwing activities. Children will measure, time and compare runs, jumps and throws. In OAA, Children will identify the relevance of and use maps, compass, and symbols and use problem solving strategies.

In **Maths** children will be revisiting and building on their understanding of fractions. They will be looking at the whole, counting beyond one in fractions, partitioning mixed numbers, comparing and ordering mixed numbers, and looking at improper fractions. They will then move on to equivalent fractions before learning how to add and subtract fractions. Children will then move on to looking at tenths and hundredths as decimals.

In **Geography** children will look at the distribution of the world's biomes. Mapping food imports from around the world, learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans. We will explore where the food for the children's school dinners comes from and consider ideas for our English.

In **RE** the children will continue to learn about Muslim beliefs and practices, including the belief in Allah and the importance of the Prophet Muhammad. They will develop understanding about the Five Pillars of Islam as a way of focusing on key beliefs for Muslims and look at the importance of the individual pillars in more detail.

In **French** children will learn questions words and answers. Where is...? What is your favourite animal? Do you like? They will revise grammatical terms: verbs, nouns, pronouns, negative adverbs (je n'aime pas...).