

# Homework

Year 5



## Summer 1: Learning opportunities: [A Victorian Family](#)

Here are a variety of **OPTIONAL** activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

<b>Spelling:</b>	<b>Maths:</b>	<b>Writing:</b>	<b>Reading:</b>	<b>Computing:</b>
Practise the Year3/4 and Year 5/6 statutory word lists, using games that we have learnt in school.	You could help your child at home by allowing them to play on TT rockstars. This will help them with the fluency of their timetables. <a href="#">Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)</a> Prodigy Maths	Talk to members of your family about living in Ilkley. Write a report on your findings. You could turn it into a balanced argument if you discover both pros and cons in your answers. Handwriting practise using Letterjoin on-line	Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read.	You could help your child to develop their touch-typing skills by enjoying BBC dance mat typing <a href="#">BBC Bitesize</a>

**This term we are learning about the census and what it tells us about our local area. In Science, we continue to investigate materials and their properties. Here are some ideas if you wish to carry out a mini-project on an aspect of this...**

**History** -Make your own census.

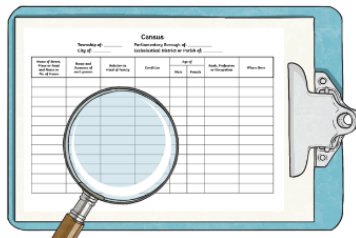
Think of questions that are important today.

Design your own census with questions that you think are important today.

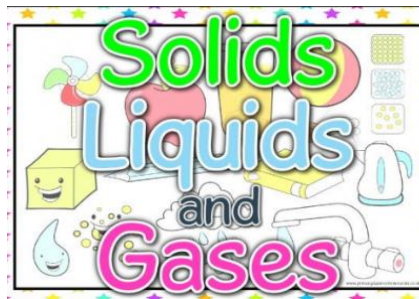
Ask six other pupils in your class and complete your census.

What statements can you make about the data that you collected?

How could the information you have gathered be used by someone else?



**Science** - Design an information poster with the facts about the differences between solids liquids and gases.



**DT** - Victorian Inventions - research an

Important Victorian invention. Who was

the inventor and in which year was it made?

Why was it invented? Present your facts you

have found in any way you choose (poster, ppt, fact file)



Please remember the grid is optional