



Year 6



Summer 1: Learning opportunities: **Crime and Punishment**

Here are a variety of OPTIONAL activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

Weekly we will set: spellings, Maths, SPAG.com and one test from each of the SAT buster books.

<u>Spellings:</u>	<u>Maths:</u>	<u>Writing:</u>	<u>Reading:</u>	<u>Science: Light</u>
<p>Practise the Year3/4 and Year 5/6 statutory word lists, using games that we have learnt in school</p> <p>This is a link to a precision teaching site, just enter the spellings/times tables facts etc</p> <p>Precision Teaching Worksheet Generator Create Precision Teaching Worksheet (worksheetgenius.com)</p> <p>This site generates a wordsearch, again good for seeing and saying words and learning spellings.</p> <p>Create Your Own Word Search Puzzle Discovery Education Puzzlemaker</p>	<p>Online practise of basic number facts: TT Rockstars, Topmarks website, Hit the Button, Prodigy Maths.</p>	<p>Write a playscript about crime and punishment in any time period.</p> <p>You have just been sent to a Victorian prison! Write a short diary entry describing some of the work you have to do as punishment.</p> <p>In your opinion, which period of history would be the best time to be a criminal? Write your thought as a speech.</p> <p>Write a diary entry: imagine that you are the famous detective: Sherlock Holmes; write a diary entry about a crime that you have just solved with your trusted companion Doctor Watson.</p> <p>You could choose a different detective: Miss Marple, Hercule Poirot</p>	<p>Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read.</p> <p>Add at least one book review to padlet online, recommending to others.</p>	<p>Make a model sundial</p> <p>Make an A4 poster or leaflet about how light bulb designs have changed over time.</p> <p>Information you could include: Who invented the first light bulb? When?; Diagrams/pictures of the different types of light bulb; A timeline with the history of light bulbs and how they have changed .</p> <p>Make an A4 poster about three different bioluminescent animals (animals that produce light)</p>

Some other activities linked to crime and punishment:

- Write a timeline of punishments across the ages.
- Sketch objects used for punishment across the time periods
- Research the ways that crimes are solved and prevented in modern day Britain
- Make a wanted poster for a famous real or fictional criminal e.g Jack the Ripper, Mary Ann Cotton, Voldemort, Moriarty. Don't forget to include their crimes and a reward.
- Use a venn diagram to sort historic (old) crimes and modern (new) crimes. Which ones appear in both circles? For example, theft, murder...

Please remember the grid is optional but your child may be rewarded with house points for their efforts.

Literacy	History
<p>Imagine a crime trial taking place in a court. Write a short play script for the trial. Think about what characters would be needed and what they might say and do. (You could even act it out and film it!)</p> <p style="text-align: right;">L1</p>	<p>Create your own timeline to show how attitudes to crime and punishment have changed over time. Start from 1066 and work through to the present time.</p> <p style="text-align: right;">H1</p>
<p>Read a crime story of your choice and then write a book review for it.</p> <p style="text-align: right;">L2</p>	<p>Find out about the Magna Carta charter. Why was this charter so important? What impact did it have on crime and punishment at the time it was written?</p> <p style="text-align: right;">H2</p>
<p>Write a crime story of your own. Try to use a range of figurative language techniques (similes, metaphors, personification, amazing adjectives...).</p> <p style="text-align: right;">L3</p>	<p>Design your own court room. Think about where each person would sit and how everyone would be kept safe. You could draw a picture or make a model of it.</p> <p style="text-align: right;">H3</p>
<p>Find out about a crime which has recently been in the news. Write your own newspaper report about this.</p> <p style="text-align: right;">L4</p>	<p>Choose a period of time in British history between 1066 and the present. Find out about crime and punishment at this time and write up your findings as a non-chronological report.</p> <p style="text-align: right;">H4</p>

Crime and Punishment

Explore the National Justice Museum website nationaljusticemuseum.org.uk/museum/ and see what you can find out about famous criminals and their crimes. What was their punishment? Was it fair? Make a poster showing what you have found out. Can you add lift up flaps, envelopes and other interesting ways of showing your learning?