

Year 3 Spring 2

Following their interest in learning about Pompeii, in **English**, the children will be writing a narrative based on the story "Escape from Pompeii", using direct speech and prepositional phrases to write about their own escape from an erupting Mount Vesuvius. During Science week, the children will read non-fiction texts to learn about key scientists – both past and present. We will end the term reading *Boudica's Army*, by Hilary McKay, with the ultimate goal of writing a letter to Kassy from the point of view of a friendly Roman soldier.

In **History**, the children will investigate why the Romans invaded Britain, study the reaction of the Celts and learn why the Roman army was so successful in its invasion and subsequent settlement of Britain. They will also learn how the Romans changed life in Britain. We will also be visiting the Manor House Museum to learn about Ilkley as a Roman Settlement,.

In **Computing**, the children will use the J2Data website and its resources to develop their understanding of what a branching database is and how to create one.

In **DT**, the children will identify and learn about the key features of a Roman fort, before designing and making a recycled-material Roman fort.

In **Science**, the children will work scientifically to learn about food and their bodies. They will identify that animals, including humans cannot make their own food; that they need a balanced diet in order to survive. The children will also identify that humans and some other animals have skeletons and muscles for support, protection and movement. During Science week, we will be exploring the amazing inventions of Ancient Rome!



In other subjects, **3 Maple** children will learn to play Tag Rugby in **PE** and **3 Apple** are Swimming. In **Music** the children will perform actions to songs, move to a steady beat and perform as a choir. **3 Maple** are spending Monday afternoon in Forest School Activities, whilst in **3 Apple**, the children are learning about Katsushika Hokusai and will be using different media in their artwork.

In **Maths**, the children will explore the denominators of unit fractions and learn that a fraction can be seen as part of a whole. They will also learn about non-unit fractions. The children will then use grams and kilograms to measure mass and will use litres and millilitres to measure capacity and volume.

In **PSHE**, our new topic is 'Being My Best'. The children will explain what is meant by the term 'balanced diet', how simple hygiene routines can help to reduce the risk of the spread of infectious illnesses and know some basic first aid. They will also name major internal body parts and describe how food, water and air get into the body and blood.

In **RE**, the children will explore the creation stories from Christianity, Judaism, Islam and Sikhism. They will consider how these stories have impacted upon the faiths in the past, and how relevant they are today. They will also compare and contrast different faiths' creation stories.

In **French**, the children will use a template to create spoken sentences about what landmarks there are in Paris and will learn how to say the numbers 11 and 12. They will also learn about the conjunction et (and) and how it is used to link two words together.