

In **English**, the children will be reading an adventure story set in Anglo-Saxon times, 'Winter of the Wolves' by Tony Bradman. We will examine mood, atmosphere and themes in this text and crafting our own narratives. We will also be using poetic devices to write imaginative monster poetry based on the character Grendel in Beowulf.

In **PSHE** children will be looking at ways to stay healthy. Children will be able to give a few examples of different things that they do already that help to them keep healthy. They will also give different examples of some of the things that they do already to help look after their environment.

In **Music**, the children will learn to play the recorder. They will learn to read and perform pitched stave notation and perform melodies using a note range of C-G as a class and in small groups. They will also copy short melodic phrases from ear using a limited range of notes.

In **French**, the children continue to revise nouns and pronouns. They will learn adverbial phrases of place: dans la mer, dans les bois. They will discuss French homophones la mere and la mer. The children will be introduced to feminine place names in Paris. They will continue to use speaking frames to compose full sentences.

In **Design Technology**, the children will use a range of materials to design and make a vehicle with a working slingshot mechanism and house the mechanism using a range of nets.

Y4 Spring 2

In **Science**, the children will identify how sounds are made, associating some of them with something vibrating. We will discover how vibrations from sounds travel through a medium to the ear. We will examine pitch and volume and recognise that sounds get fainter as the distance from the sound source increases.

The Anglo-Saxons.



In **History**, children will develop an understanding of why people invaded and settled in Great Britain. They will learn about Anglo-Saxon beliefs and the spread of Christianity and assess the contribution of the Anglo-Saxons to modern Britain.

In **Computing**, children will look at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns.

In **Maths**, the children will extend their understanding of length and perimeter. They will look at measurement in kilometres and metres; equivalent lengths; calculate the perimeter on a grid and the perimeter of different rectangles. Children will be revisiting and building on their understanding of fractions. They will be looking at the whole, counting beyond one in fractions, partitioning mixed numbers, comparing and ordering mixed numbers, and looking at improper fractions. They will then move on to equivalent fractions.

In **RE**, children will continue to explore the Sikh religious beliefs and practices. They will look at how the Sikh scripture, the Guru Granth Sahib, links to the ten Sikh gurus. They will begin by exploring the concept of 'guru' as a religious teacher before introducing Guru Nanak, then examine the creation, treatment, role and significance of the Guru Granth Sahib – the Sikh holy book. Towards the end of this half term, the children will learn how the stories of Holy Week are important to Christians.

In **PE**, Children will be honing their badminton skills using forehand & backhand shots. Children will explore and use different badminton skills. Children will practice some trick shots in isolation. They will also practise and perform a variety of different formations in dance.