

Year 6 Spring 2

In **English**, the children will read Goodnight Mr Tom by Michelle Magorian and other fiction and non-fiction texts linked to this period in our History. They will learn useful comprehension skills such as, how to interrogate a text for meaning and how to extract evidence.

Writing challenges will include diary entries, letters in role, descriptive pieces, and empathetic writing. Based on the speeches of the time, the children will write their own.

The children will look at and write poems based on WW2.

The children will continue to learn age-related spellings, grammar and punctuation skills.

In **Science**, the children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. They will use recognised symbols when representing a simple circuit in a diagram.

The children will link their Science work with Design Technology when designing a game including an electrical circuit.

In **P.E.** in **gymnastics**, the children will demonstrate accuracy, consistency, and clarity of movement; they will arrange own apparatus to enhance work and vary compositional ideas and experience flight on and off of high apparatus. In **cricket**, they will apply and play within cricket rules; they will attempt a small range of recognised shots and use a range of tactics for attacking & defending. Children will play in the role of bowler, batter and fielder.

In **History**, the children will investigate the causes of WW2; learn about the Battle of Britain and investigate the impact of the Blitz and evacuation on people's lives. The children will evaluate the effectiveness of primary sources whilst researching this period in our History.

World War II



Overview of learning

This unit focuses around World War II, its significance, impact on Britain, including the impact of evacuation on different groups in society. We will also focus on the enjoyment of reading and writing through a study of Goodnight Mr Tom.

EXIT POINT – EDEN CAMP

In **D.T.** the children will take part in a 'Come Dine with Me' World War II experience. They will develop a menu focusing on ingredients available at the time, then prepare and evaluate their products.

In **Maths** the children will continue to work on the relationship between decimals, fractions and percentages. They will also find the area and perimeters of different 2D shapes and the volume of 3D. They will then look at a range of different kinds of statistics.

In **PSHE** the children will focus on how they can overcome problems and challenges on the way to achieving their goals. They will be able to give examples of an emotional risk and a physical risk. They will learn the basics of first aid, for example dealing with common injuries, including head injuries.

In **RE**, the children will continue to explore how Christians understand the significance of Jesus' death and resurrection, considering passages from the bible, around the events of Palm Sunday, Maundy Thursday and the Last Supper, Good Friday and the crucifixion and Easter day and the empty tomb. They will explore these stories from the Gospels to make links between scripture sources and Christian beliefs.

In **Music**, the children will develop an understanding of the styles of music civilians and soldiers were listening to during the 1930's and 1940's including Vera Lynn, George Formby, Glenn Miller, Duke Ellington, Louis Armstrong etc. They will also learn how to play a simple swing/jazz piece of music (C Jam Blues), develop their improvisation skills and sing a fun Glenn Miller inspired song.

In **computing**, children will explore the concept of variables in programming through games in Scratch, learning what variables are, and relate them to real world examples of values that can be set and changed.