



# Reception - Autumn Term 2

Our topic for this half term is 'The Place Where I Live' and we will be finding out about our local community and the people who help us.

If you would like to come and share your job with the children - please let us know!  
We love having visitors to help bring our learning to life.

## Key Dates:

10th November 'Stay and Play' 2.45pm :join your child to play in the classroom

14th November 'Children in Need' / 'People who Help us' dressing up 'WOW' day. (come dressed as a police officer / hairdresser/ firefighter / gardener / train driver/ builder etc)

## Literacy

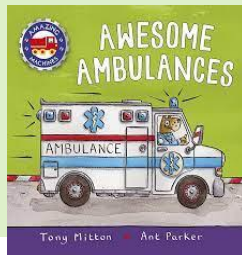
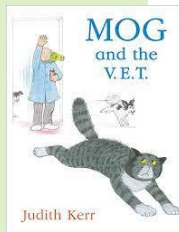
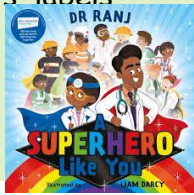
Write my name correctly.

Begin to form lower case letters correctly.

Write initial letter sounds in words.

Blend CVC word.

Some activities -Writing captions, lists, labels



## Maths Number



Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers



## Personal, Social and Emotional Development

**Self-Regulation:** Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;

## Understanding of the World

Learning about and celebrating festivals.

Recognise that people have different beliefs and show respect for this.

-Bonfire Night

Christmas

Why are these occasions celebrated?

What traditions do we have in our own homes?



## Communication and Language

Engage in non-fiction books and use new vocabulary  
Finding out about people in our local area who help us.



Know about different houses and homes where we live.

Know about some of the important buildings in our local community.

## Physical Development

Movement and travelling, using space and negotiating obstacles. Demonstrate strength, balance and coordination

when playing

- ☐ Work on tripod grip
- ☐ Pencil control activities
- ☐ Name writing

## Expressive Arts and Design

Find the pulse

Copy-clap the rhythm of  
small phrases from songs.



Explore high pitch and low pitch in the context of the songs. Explore music making. Invent a pattern to go with a song



Can we remind you that we play out in all weathers so please make sure your child has a warm, waterproof coat each day. Sometimes outdoor clothes do get messy. We remind children to wear aprons and wellies but encourage them to be independent and have fun!

**What you can do to support your child this half term:**

- Please ensure ALL your child's clothing is clearly labelled with their name, **especially** jumpers/cardigans. This gives them a chance to find their own belongings. We already have a few unclaimed jumpers in class.
- Enjoy a range of fiction and non-fiction books with your child and ask them to predict what will happen next in stories using pictures and the text.
- Play games such as 'I spy' with sounds we have been learning.
- Sing and recite nursery rhymes and songs.
- Talk about your child's school reading book and record comments in their reading diary. **Please send books back to school each day so we can change books on Mondays and listen to your child read.**
- Look at numbers and patterns in the environment.
- Make repeating patterns using natural materials such as twigs, leaves and conkers.
- Play traditional games such as Dominoes, Snap, Snakes and Ladders etc. Encourage your child to recognise the pattern of spots on the dice instead of counting the dots (subitising).
- Practise letter sounds and formation using the phonics cards sent home and whiteboard/pen.

If you have any questions, please do not hesitate to ask us in the playground, phone or email me [kate.hemming@ashlands.mlt.co.uk](mailto:kate.hemming@ashlands.mlt.co.uk)