




Year 1

Autumn 2: Learning Opportunities: Our World



Here are a variety of **OPTIONAL** activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

<u>Spelling:</u>	<u>Maths:</u>	<u>Writing:</u>	<u>Reading:</u>	<u>Computing:</u>
<p>Practise spelling the Year 1 Common Exception Words.</p> <p>These will be sent home each Monday.</p> <p>You could play a phonics version of I-Spy (eg "I spy f-i-sh)</p>	<p>Practise addition skills by combining groups of toys or other objects and counting the total.</p> <p>Make groups of toys and then take some away - predict the amount remaining before counting to check.</p> <p>Identify 2-D shapes and 3-D shapes that you see around us, at home and outside.</p>	<p>Help your child to write a letter to a friend, a relative or a neighbour, describing a picture drawn for them.</p> <p>This can lead on to writing a letter to Father Christmas.</p>	<p>Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read.</p> <p>Scan the QR code below to access the Read Write Inc. Red Word lessons. These short videos will help your child read and remember tricky red words which will support their reading.</p> 	<p>Visit the Oxford Owl website and complete your weekly reading tasks. Oxford Owl for School and Home</p> <p>Visit the NumBots site and play games to support our maths teaching. NumBots Motivational maths practice for schools and families.</p> <p>You will find your log in details inside your reading record.</p>
<p><u>Topic:</u></p> <ul style="list-style-type: none">• Use an atlas or globe to find different places you have visited with your child.• Write a postcard to a family member describing some special things you have visited around Ilkley.• Use a map or atlas to show the route of a journey you have taken.• Draw a map of where you live and mark your favourite places.• Make a list of different methods of transport you have used or would like to use (walking, car, bus, train, plane, ferry etc).				

Please remember the grid is optional.