



## Year 2



### Spring 1: Learning opportunities: Flying High Part 1...

Here are a variety of OPTIONAL activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

**We will continue to send home spellings, English and/or Maths and encourage daily reading.**

<b>Spelling:</b> Practise the Year 1/2 statutory word lists, using games that we have learnt in school.  Focus words: <b>because</b> <b>poor floor door</b> <b>child children</b> <b>would could should</b> <b>fast last past</b>	<b>Maths:</b> Create a pretend shop at home. Write price tags in either pounds or pence. Add up the amount being spent. Identify coins and notes. Find change.  Take photo's and send them in-we will add them to your child's maths book!  Go on a shape hunt at home-can your child spot 2-D or 3-D shapes and describe them?  White Rose 1-minute maths app (free) is great for re-enforcing skills taught in school. <a href="https://whiteroseeducation.com">1-minute maths app   White Rose Maths (whiteroseeducation.com)</a>	<b>Writing:</b> Find out about the job of a pilot. Write a job description of the role considering what qualities they would need to be great at their job  Or Use this story starter to write your own adventure story.  <b>As I stepped off the plane ...</b>  Think about characters, settings and using adjectives for description.	<b>Reading:</b> Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read. Maybe talk to family members and ask them what books they are reading at the moment?  Write a simple book review to recommend a book to their friends, bring it into school to share.	<b>Computing:</b> Using the app ChromeMusicLab (which the children will be taught to use in school) compose a piece of music. Experiment by changing instruments or speed (tempo).
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This term we are learning about ...

#### **The History of flight.**

Here are some ideas if you wish to carry out a mini-project on an aspect of this...

- Design your own flying machine.
- Experiment with different materials to see which one will fly the best.
- Watch the planes from Leeds Bradford airport, see how many different types of aircraft you spot. Create a tally chart to show your findings.
- Find out about Space exploration; the developments, famous astronauts and significant events.
- Plot on a map places around the world that you and your family have visited. Who has travelled the furthest? Where would you like to visit?

**Please remember the grid is optional but your child may be rewarded with house points for their efforts.**