

# Year 2 Spring 1

In **English**, the children will be reading "Up and Away" to learn about the first hot air balloon flight. They will be writing a narrative based on this significant event.

The children will then be using non-fiction texts about Amelia Earhart and will use the knowledge they have gained to create a newspaper article about her disappearance.

In **Science**, the children will be continuing to learn about the uses of everyday materials.

They will investigate how solids can be changed and conduct experiments.

In **Art** the children will develop colour mixing skills, learn about the work of artist Romare Bearden and create textured papers using paint through the unit **Painting and mixed media: Life in colour**.

The children will have **Forest School** on Friday afternoons.

In **Music**, the children will be learning how to play a **Glockenspiel**. They will use dot notation. Play do - mi tunes. Perform copycat rhythms led by the teacher and other children. Work with a partner to create call and response phrases. And begin to Use more complex graphic and stick notation.

In **History**, the children will learn about how people learnt to fly. They will develop their knowledge of events beyond living memory and reinforce their chronological understanding by looking at significant events in the history of flight on a timeline. The children will also learn about individuals who contributed to the history of flight.

In **PE**, the children will develop skills of cooperation and collaboration through the unit: **Fare, Share, Dare**. They will begin to develop a strong team ethic.

## Flying High Part 1

In **Computing**, the children will use **ChromeMusicLab** on a computer to create music. They will listen to a variety of pieces of music and consider how it makes them think and feel.

In **Maths**, the children will start by consolidating work on place value, addition, subtraction and shape. Then they will learn about money and start to explore multiplication. They will also continue to improve their recall of number facts and practise their calculation skills.

In **PSHE**, our next topic is 'Keeping Safe'. The children will learn about safe people who they can speak to if something feels wrong, safe and unsafe secrets or touches that are ok or not ok. They will find out about medicines that can be helpful or harmful and think of ways they can be used safely.

In **RE**, the children will start their topic 'What did Jesus teach and how did he live?' This topic will continue all through the Spring term. The children will learn about the life and teachings of Jesus by exploring and responding to questions. They will focus on how beliefs affect how Christians live their lives. Through play, storytelling, simple drama, art and speaking and listening activities the children will think about some of the meanings behind the stories of Jesus.

In **DT**, the children will complete a unit on food. Thinking about a balanced diet, they will design and make a wrap that combines flavours that meets their design brief.