

# Year 3 Spring 1

In **English**, the children will the children will begin the year reading and writing Volcano poetry. Following this, they will read the Firework Maker's Daughter by Philip Pullman in order to answer questions about the text and write a persuasive letter. The children will focus on descriptive writing by continuing to develop their skills in using expanded noun phrases and using adverbs to express time. The children will end the half term by studying non-fiction texts about Pompeii and write a non-chronological report about the eruption.

In **Geography**, the children will learn the Earth is constructed in layers and the crust is divided into tectonic plates. They will study the formation and distribution of mountains, volcanoes and earthquakes. The children will learn about Mount Etna, an active stratovolcano on the east coast of Sicily in Italy and identify how human interaction shapes a volcanic landscape.

In **Computing**, the children will complete a module on Desktop Publishing. They will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type.

In **Science**, the children will be learning about Forces and Magnets. They will compare how things move on different surfaces. They will notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others, describing magnets as having two poles. They will predict whether two magnets will attract or repel each other. They will also compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify magnetic materials.



## In other subjects:

The children will improve their dance skills this half term and work on competitive team games, developing the principles of attacking and defending. **Year 3 continue to swim each Friday.** In **Music**, the children will continue performing melodies on the recorder using a range of notes C – E, the stave, bars, bar lines and treble clef.

In **Maths**, the children will continue their learning on the 4x and 8x tables. They will then continue their multiplication and division unit by learning to multiply 2-digit numbers using partitioning. They will use this knowledge along with their previously learned skills in addition and subtraction to understand and solve problems involving length and perimeter.

In **French** the children will learn new classroom instructions in and the numbers up to 10. They will also look at the use of capital letters for names of landmarks and monuments.

In **PSHE**, our next topic is 'Keeping Safe'. We will learn to say what we could do to make a situation less risky or not risky at all. The children will learn why medicines can be helpful or harmful. They will also learn about keeping their personal details safe online and why information we see online might not always be true.

In **RE**, the children will learn about Muslim beliefs and practices, including the belief in Allah and the importance of the Prophet Muhammad. They will expand and develop their learning about the Five Pillars of Islam as a way of focusing on key beliefs for Muslims. Pupils will learn about some key teachings and consider how these affect the lives of believers.