

# Year 4 Spring 1

In **English** the children will be reading **Charlotte's Web** and contemplating what it may be like to live on a farm. They will be retelling an exciting part of the story in the first person from the perspective of Wilbur. They will be attempting to use description, strong verbs and adverbs, interesting conjunctions and a range of punctuation to entertain their readers.

They will then use extracts from the books **The World That Feeds Us** and **The Farm That Feeds Us** to write a balanced argument around consuming local or global produce.

In **Music**, the children will listen to music from western classical tradition, and from film, popular music and world music. They will extend their knowledge and understanding of the stories, origins, traditions, and history of a variety of music. The children will perform melodies and be introduced to rounds and duets.

In **PE**, the children will be performing dances using a range of movements in the unit "Inspire, Create and Perform", and in "Duel, Win, Lose", children will use the principles of attacking and defending in competitive games.

The children in 4 Yew will also be taking part in **Forest School**.

In **PSHE**, the children will be thinking about 'keeping Safe'. They will give examples of people or things that might influence someone to take risks, look at the risks of smoking or drinking alcohol and they will discuss and give examples of positive and negative influences.

In **Science**, the children will be describing the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and animals and how their structure relates to their function. They will link humans to other animals and construct and interpret a variety of food chains, identifying producers, predators and prey.



## Overview of learning

This unit focuses on understanding of where our food comes from and why it may be important to think about this as considerate global citizens.

In **French** the children will learn feminine animal nouns and that all nouns have a gender. They will revise nouns and pronouns. They will practise using a speaking frame and a writing frame to help create sentences with correct syntax.

In **Maths** the children will be consolidating their understanding of multiplication and division, by looking at factor pairs, multiplication and division by 10 and 100 and using related facts before practising informal written methods. The children will then learn about fractions. They will use diagrams to identify how many equal parts a shape has been split into and move on to thinking about how many more parts are needed to make the whole. They use the denominator to identify how many equal parts a whole has been divided into. **Children should continue to learn for quick recall their understanding of times tables to 12.**

In **Geography** children will look at the distribution of the world's biomes. They will map food imports from around the world, learning about food miles, trading fairly, focusing on Côte d'Ivoire and cocoa beans. We will explore where the food for the children's school dinners comes from and consider ideas to link to our English work.

In **Computing**, the children will be editing photos and develop an understanding of how digital images can be changed and edited using Pinta, and how they can then be re-saved and re-used.

In **RE**, the children will explore the concept of 'guru' in Sikhism as an introduction to Sikh religious belief and practice. They will look at how the Sikh scripture, the Guru Granth Sahib, links to the ten Sikh gurus. They will explore the concept of 'guru' as a religious teacher before introducing Guru Nanak, then examine the creation, treatment, role and significance of the Guru Granth Sahib – the Sikh holy book.