

# Year 5 Spring 1

In **English**, the children will be reading 'How to Train Your Dragon' by Cressida Cowell and using it as inspiration, along with their history learning, to write a narrative in the first person. They will focus on description through the use of adjectives, strong verb, adverbs and on the punctuation of direct speech. Then they will examine features of non-fiction, information texts such as subheadings, precise vocabulary and grouping information. They will produce their own non-chronological reports about Vikings and Viking life.

In **History**, the children will focus on developing a deeper understanding of Viking life, the impact they had on Great Britain and applying precise historical vocabulary appropriately in longer written pieces.

In **Music**, our new theme is World Music. Children will listen to music from western classical tradition, film, popular music and world music. They will develop knowledge and understanding of the stories, origins, traditions and social context of a variety of music. They will listen to a wide range of recorded performances.

In **French**, the children will revise numbers to 39 and learn about ordinal and cardinal numbers. They will explain that districts in Paris are described using ordinal numbers.

In **Science**, the children will be studying 'Living things and their habitats'. They will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the life process of reproduction in some plants and animals. They will carry out scientific enquiries linked to previous learning in Science.

## The Vikings



### PPA

**P.E. Watch, move, connect** - Use throwing and catching in isolation and combination.

**Symmetry, Balance, Travel** - Develop, flexibility strength, technique, control and balance.

### Forest School

### Computing - Sharing information

The children will develop an understanding of computer systems and how information is transferred between systems and devices.

In **Maths**, we will continue to implement the White Rose Hub Maths scheme (alongside other resources) which encourages confidence and competence in Maths, through fluency, reasoning and problem solving. The children will continue their understanding of multiplication and division using formal written methods.

### PSHE - Keeping safe

The children will learn about managing risk, including staying safe online. They will identify risk factors in a given situation and suggest what someone might do. They will learn about some of the health risks associated with vaping, alongside the norms around the use of legal drugs (tobacco and alcohol).

### RE – Should we forgive others?

The children will explore concepts of forgiveness and reconciliation in Christianity. They will learn that the stories of forgiveness in the New Testament are, for Christian people, a guide to their values and commitments. They will also learn about the significance of the death and resurrection of Jesus, in relation to the forgiveness of the sins of Christians.

### Art – Painting and mixed media: Portraits

Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media.