



## Year 6



### Autumn 1: Learning opportunities: The Census

Here are a variety of OPTIONAL activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

**We will continue to send home spellings, SPaG.com, Maths and encourage daily reading.**

<b><u>Spellings</u></b>	<b><u>Maths</u></b>	<b><u>Writing</u></b>	<b><u>Computing</u></b>	<b><u>Science:</u></b>
Practise the Year3/4 and Year 5/6 statutory word lists, using games that we have learnt in school.	<b>Maths</b> You could help your child at home by allowing them to play on TT Rockstars. This will help them with the fluency of their timetables.  'Hit the button' is also another online activity on the Topmarks website.  Prodigy Maths	<b>Writing</b> Write a book review/poster discussing a book you are reading at the moment or a book you have read previously, for us to display in our adding areas.  Find out about famous Victorians and produce a piece of writing.  It could be a biography, factfile or combine English, History and Computing and produce a powerpoint  <b>Reading</b> Daily reading – ready to share any favourites with your classmates	<b>Computing</b> Design a webpage on your favourite subject of on an area linked to our current topic  Practice touch typing to speed up your typing and accuracy using BBC Bitesize Dance Mat typing <a href="#">Dance Mat Typing for 7 - 11 year olds - BBC Bitesize</a>	'Healthy Bodies'. As we are studying life processes that are internal to the body, such as the circulatory system as well as the impact of lifestyle on bodies, children could:  Create a presentation / fact sheet on the human heart.  Draw the circulatory system, there is a link here. <a href="#">How to draw Human circulatory system</a>

This term our learning has a History focus  
Here are some ideas if you wish to carry out a mini-project on an aspect of this...

Design your own census with questions that you think are important today.

Ask six other pupils in your class and complete your census.

What statements can you make about the data that you collected?

How could the information you have gathered be used by someone else?



**History** – Make your own census. Think of questions that are important today.

**D.T.** – Victorian inventions. Research an important Victorian invention. Who was the inventor and what year was it made? Why was it invented? Present the facts that you have found in any way you choose (poster, factfile, ppt).



**Please remember the grid is optional. House Points will be given for extra homework.**