



Year 2



Spring 2: Learning opportunities: Flying High Part 2...

Here are a variety of OPTIONAL activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

We will continue to send home spellings, English and/or Maths and encourage daily reading.

<u>Spelling:</u> Practise the Year 1/2 statutory word lists, using games that we have learnt in school. Focus words: <table><tbody><tr><td>cold</td><td>clothes</td></tr><tr><td>behind</td><td>everybody</td></tr><tr><td>parents</td><td>beautiful</td></tr><tr><td>people</td><td>even</td></tr><tr><td>because</td><td>night</td></tr></tbody></table>	cold	clothes	behind	everybody	parents	beautiful	people	even	because	night	<u>Maths:</u> Start using TT Rockstars and go on garage to practise learning your x 10 tables. Times Tables Rock Stars – Times Tables Rock Stars (trockstars.com) Go shopping together! Give your child some coins and ask them to buy items using the correct money.	<u>Writing:</u> Write a non-fiction leaflet or fact file about a destination of your choosing. Research things you might see, hear, smell, eat and do there and use this information in your text. Don't forget to add pictures and captions too. Write a poem about a place you have visited. This can be local or far away ... the choice is yours! Think about how it felt to be there and what you liked about that place to bring your poem to life!	<u>Reading:</u> Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read. Maybe talk to family members and ask them what books they are reading at the moment? Write a simple book review to recommend a book to their friends, bring it into school to share.	<u>Computing:</u> Collect data and use J2data app (free) to represent what they have collected. The children recently took part in the Big School Bird watch. Maybe they could continue to monitor the birds they see in their own gardens?
cold	clothes													
behind	everybody													
parents	beautiful													
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because	night													

This term we are learning about ...

Hot and Cold places

Here are some ideas if you wish to carry out a mini-project on an aspect of this...

- Research a place you would like to go on holiday - What is the weather like there and how would you get there?
- Watch the weather for the local area. Can you record how many times it rains in a week/month?
- Design and make a rain gauge to measure the rainfall.
- Research the animals that live in hot and cold places. What helps them live there? How do they survive in these environments?
- Look at the materials things in your house are made from. Can you list any of their properties? Why are these items made from that material?

Please remember the grid is optional but your child may be rewarded with house points for their efforts.