

# Nursery – Spring Term 2

This half term we will read 'We're Going on a Bear Hunt' together. We will go on an adventure just like in the story. We will use our senses to see, hear, touch and feel different things as we travel through grass, water and mud!

**Literacy** Our main text for this half term is 'We're Going on a Bear Hunt'. This book allows children to join in with repeated phrases, actions and sounds; building confidence with language.

Children will act out the story and create story maps of the well-known story.



## Understanding of the World

Children will be understanding early science ideas through hands on exploration. As we approach the river we will investigate what floats and sinks. We will explore changes in materials by feeling wet, dry and squelchy mud and notice how things can change. Finally, as we enter the forest we will learn about the natural world by spotting signs of spring as we come across a fallen nest!



## Communication and Language

This book lends itself to joyful acting out of the story, with songs, actions and repetitive language that encourage children to join in.



Work is adapted to meet the needs and appropriate age requirements of all children in Nursery.

## Maths

As we continue to subitise, (see quantities without having to count) children will quickly recognise dot patterns 1,2 and 3. We will match the amount to digits.



## Personal, Social and Emotional Development



We will continue to use 'Zones of Regulation' to talk about our feelings and gradually understand how others might be feeling. Following the SCARF curriculum, we will be thinking about ways to look after our environment. We will take on individual responsibilities to keep our classroom tidy and safe. As we go on our adventure we will think about healthy and non-healthy foods we might want to take and let's not forget to pack our toothbrushes (the importance of oral health).



## Physical Development

Children will develop balance, coordination, and body awareness as they act out the story; swishing through grass, splashing in water and squelching in mud.

Obstacles courses will support prepositional language as children go on, under and through the outdoor equipment.

## Expressive Arts and Design

Children will be encouraged to build complex 'small worlds' with blocks and small world animals and props. This may link to their adventure stories.



As we come to the end of children's Mental Health Week, I thought I would enclose a useful link to support you at home. If you have anything you would like to discuss, please email me or speak to me at the door.

## Place2Be: Parenting Smart - Articles

The website contains 58 topics to help you navigate parenting.

Helping my child feel they belong <a href="#">Read now</a>	5 min read	My child might be neurodivergent <a href="#">Read now</a>	10 min read	My child struggles with changes and endings <a href="#">Read now</a>	7 min read
Understanding sibling rivalry <a href="#">Read now</a>	2 min video 6 min read	Problem solving with children <a href="#">Read now</a>	2 min video 5 min read	De-escalation techniques with children <a href="#">Read now</a>	2 min video 10 min read

## Things you can do at home to help this half term

- Continue to encourage independence, giving them the time to develop new skills. E.g. cutting with a knife and fork, putting on and /or zipping up their own coat.
- Provide opportunities that support fine motor skills e.g. threading, hole punching, using scissors, playdough and sticking.
- Looking for number digits when you are out and about, on doors, car registrations and in shops.
- Enjoy books together.

If you have any photos/postcards of places that you have been to, that the children would like to share, please bring them in or email me on the email address below.

If you have any questions, we are always available at the door at drop off/collection times, or if you prefer you can email me on [Clare.collin@ashlands.mlt.co.uk](mailto:Clare.collin@ashlands.mlt.co.uk)

Thank-you for your continued support.

Mrs Collin and the Nursery Team