



## Year 1



### Spring 2: Learning opportunities: Postcards from the Past

Here are a variety of OPTIONAL activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

<u>Spelling:</u>	<u>Maths:</u>	<u>Writing:</u>	<u>Reading:</u>	<u>Computing:</u>
Practise the spellings on the sheet that is emailed home each week. It is up to you how you choose to do this.	Practise counting in tens, forwards and backwards.  Weigh out the ingredients and make a cake.  Measure your toys and put them into size order.	Write some sentences about your favourite place to visit in Ilkley. Can you include the word 'and'?  Draw a picture of your favourite place and label all the different parts e.g. Ilkley park-swings, slide, climbing frame...  Write questions to ask a relative about growing up in Ilkley.  Send a postcard from Ilkley to a relative.	Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read. Record <b>three or more</b> reading sessions per week in your reading record book.  Read your favourite book to your toys.	Visit the Oxford Owl website and complete your weekly reading tasks. <a href="#">Oxford Owl for School and Home</a>  Visit the NumBots site and play games to support our maths teaching. <a href="#">NumBots   Motivational maths practice for schools and families.</a>  You will find your log in details inside your reading record.

**This half term we are learning all about changes in Ilkley from the past to now.**

Here are some ideas if you wish to carry on your learning at home:

- Find out about how your street has changed over time. Ask neighbours about how things may have been different since they moved there.
- Make a list of your top 10 favourite books. You could add to this over the term.
- Write instructions to tell someone how to play a game you enjoy.
- Make a list of the different materials your toys are made from.
- Group your toys into material groups. Can you explain the properties of these materials to your grown-ups?

**Please remember the grid is optional.**