

Following their interest in learning about Pompeii, in **English**, the children will be writing a recount based upon the story “Escape from Pompeii”, using time adverbials and precise adjectives to describe what happened the day Mount Vesuvius erupted. We will then extend our learning to produce a non-chronological report (using headings and subheadings to organise our work) about Mount Vesuvius.

For our class book, we will be reading *Boudica's Army*, by Hilary McKay.

In **History**, the children will investigate why the Romans invaded Britain, study the reaction of the Celts and learn why the Roman army was so successful in its invasion and subsequent settlement of Britain. They will also learn how the Romans changed life in Britain. We will also be visiting the Manor House Museum to learn about Ilkley as a Roman Settlement.

In **Computing**, the children will use online resources to develop their understanding of what a branching database is and how to create one.

In **DT**, the children will identify and learn about the key features of a Roman fort, before designing and making a recycled-material Roman fort.

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In **Science**, the children will work scientifically to learn about food and their bodies. They will identify how animals, including humans cannot make their own food; that they need a balanced diet in order to survive.

The children will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.



Celts & Romans

In **Music** the children will be continuing with recorders improving their rhythm and musicality even more! They are spending Thursday afternoon in **Forest Schools**.

In **Art** the children are learning about Katsushika Hokusai and will be using different media in their work, including pencil and pastel techniques. They will look at how the foreground, middle and background are used in his work. **Swimming** continues on Fridays.

In **Maths**, the children will explore the denominators of unit fractions and learn that a fraction can be seen as part of a whole. They will also learn about non-unit fractions. The children will then use grams and kilograms to measure mass and will use litres and millilitres to measure capacity and volume.

In **PSHE**, our new topic is ‘Being My Best’. The children will explain what is meant by the term ‘balanced diet’, how simple hygiene routines can help to reduce the risk of the spread of infectious illnesses and know some basic first aid. They will also name major internal body parts and describe how food, water and air get into the body and blood.

In **RE**, the children will explore the creation stories from Christianity, Judaism, Islam and Sikhism. They will consider how these stories have impacted upon the faiths in the past, and how relevant they are today. They will also compare and contrast different faiths’ creation stories.

In **French**, the children will use a template to create spoken sentences about what landmarks there are in Paris and will learn how to say the numbers 11 and 12. They will also learn about the conjunction ‘et’ (and) and how it is used to link two words together.