

Year 4 Spring 2

In **English**, the children will be reading an adventure story set in Anglo-Saxon times, 'Winter of the Wolves' by Tony Bradman. We will examine mood, atmosphere and themes in this text and crafting our own narratives. We will also be using poetic devices to write imaginative monster poetry based on the character Grendel in Beowulf.

In **PSHE** children will look at ways to stay healthy. Children will be able to give a few examples of different things that they do already that help to them keep healthy. They will also give different examples of some of the things that they do already to help look after their environment.

In **Music**, the children will explore musical families. They will develop their understanding of the stories, origins, traditions, history and social context of a variety of music. They will listen to music from western classical tradition, and have opportunities to experience live music making.

In **French**, the children continue to revise nouns and pronouns. They will learn adverbial phrases of place: dans la mer, dans les bois. They will discuss French homophones la mere and la mer. The children will be introduced to feminine place names in Paris. They will continue to use speaking frames to compose full sentences.

In **DT**, the children will work in groups to adapt an existing biscuit recipe, whilst considering the cost of the ingredients and other expenses against a set budget.

In **Science**, the children will identify how sounds are made, associating some of them with something vibrating. We will discover how vibrations from sounds travel through a medium to the ear. We will examine pitch and volume and recognise that sounds get fainter as the distance from the sound source increases.



In **History**, children will deepen their understanding of why different groups of people invaded and settled in Great Britain, with a particular focus on the Anglo-Saxons and the long-lasting impact they had on life in Britain today. They will explore who the Anglo-Saxons were, why they travelled to Britain, how they lived, what they believed, and how their beliefs changed over time with the spread of Christianity. Children will also examine the contributions the Anglo-Saxons made to areas such as language, place names, laws and everyday customs, and consider how these influences can still be seen in modern Britain.

In **Maths**, the children will continue to deepen their understanding of fractions and decimals. They will begin by exploring equivalent fractions using number lines and bar models, including mixed numbers and improper fractions. They will build fraction families by splitting shapes and models into equal parts and will use this to recognise when fractions have the same value. The children will then add and subtract fractions with the same denominator, using diagrams and number lines to support their thinking, especially when crossing a whole. They will also subtract fractions from whole numbers and mixed numbers, using different methods such as taking away and finding the difference.

In **RE**, we will learn how the stories of Holy Week are important to Christians. This unit explores how the narratives of Holy Week help Christians understand the significance of Jesus' death and resurrection, considering the significance of stories such as: Palm Sunday, the Last Supper, Good Friday and Easter.

In **Computing**, children will look at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns.

In **PE**, children will be honing their badminton skills use forehand & backhand shots. Children will explore and use different badminton skills. Children will practice some trick shots in isolation. They will also practise and perform a variety of different formations in dance.