



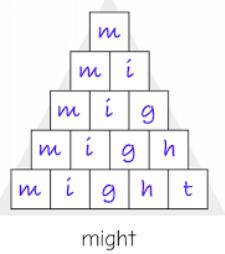
## Year 4

### Spring 2: Learning opportunities: The Anglo-Saxons

Choose the activities you would like to complete.

Please remember this homework grid is full of OPTIONAL activities that might extend your learning or allow you to follow a line of enquiry that you are most interested in.

You may even think of an activity of your own that is linked to your learning in school and we would love to see what you produce. We know that many of you are busy after school and at weekends so please don't worry if you don't get to these activities.

Spelling	Maths:	Writing:	Reading:	Handwriting
<p>Practise spelling the year 3/4 statutory words using the suggested game below:</p> <p><a href="#">Spooky Spellings</a>    <a href="#">Practise spelling Common Exception Words</a> (<a href="#">ictgames.com</a>)</p> <p>or the games we have learnt in school</p>  <p>might</p>	<p>Please continue to practise your times tables as much as possible! You can go on TT Rockstars or try some of the websites below:</p> <p><a href="#">Hit the Button - Quick fire maths practise for 6-11 year olds</a> (<a href="#">topmarks.co.uk</a>)</p> <p>Go on Timestable.co.uk and practise the Multiplication Check.</p> <p><a href="#">Times tables games - Learn them all here!</a></p> <p>We will be focusing on learning the 6, 7, 9, 11 and 12s this half term as well as revising previous timetables.</p>	<p><b>Writing:</b></p> <p>Create a poster advertising Great Britain to encourage people to settle and make their homes here. Think about all the things that are fantastic about living in Great Britain and use your powers of persuasion!</p> 	<p><b>Reading:</b></p> <p>Read regularly at home and ask a grown up to support you by asking questions about what you have read.</p>  <p>We will be reading extracts from Beowulf this half term and creating poems based on the monster Grendel. Why not read some stories with good descriptions of monsters in, to inspire your poetry?</p> 	

Other projects and ideas:

**History**

Create a detailed timeline of historical events that occurred during the time of the Anglo-Saxons. You could be creative and do this on a larger scale- maybe some old wallpaper



**Geography**

Use a map and see how many Anglo-Saxon place names you can find. If they end -ton, -ham or -burgh what did it mean?

**Science**

Our topic for this half term is Sound. The children could try making a tin can telephone using the instructions below:

[The Rig. 'How To Guides' - Tin Can Telephone](#)



Sound Hunt - go on a sound hunt at the weekend. What sounds can you hear and where?

**Art**

You could try making a beautiful Saxon brooch following the instructions below:

[Make an Anglo-Saxon Brooch - Learning & Craft Activity for Kids](#)



Make an Anglo-Saxon longhouse using any materials you have at home. You may need to research their appearance/structure beforehand.

**Design Technology**

Prepare and cook traditional Anglo Saxon- foods such as mushroom soup, honey, oat and spice cakes or summer fruit, honey and hazelnut crumble. If you choose this you must have adult supervision!

**Outdoor**

Why not visit All Saints Church, Ilkley, where there are three amazing examples of Anglo-Saxon crosses?

