

# Year 6 Spring 2

In **English**, the children will read *Goodnight Mr Tom* by Michelle Magorian and other fiction and non-fiction texts linked to this period in our history. They will learn useful comprehension skills such as, how to interrogate a text for meaning and how to extract evidence.

Writing challenges will include diary entries, letters in role, descriptive pieces, and empathetic writing. Based on the speeches of the time, the children will write their own.

The children will look at and write poems based on WW2.

The children will continue to learn age-related spellings, grammar and punctuation skills.

In **Science**, we will continue our work on the body, then move onto our electricity topic. The children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. They will use recognised symbols when representing a simple circuit in a diagram.

In **MFL** the children will use a speaking frame to help hold a conversation in French. They will talk about school: what time they arrive, what subjects they are taught and what they enjoy doing at playtime.

In **P.E.** in **basketball** and **football**, the children will play competitive games, modifying them where needed.

In **History**, the children will investigate the causes of WW2; learn about the Battle of Britain and investigate the impact of the Blitz and evacuation on people's lives. The children will evaluate the effectiveness of primary sources whilst researching this period in our History.

## World War II



### ENRICHMENT - EDEN CAMP

In **Music**, the children will develop an understanding of the styles of music civilians and soldiers were listening to during the 1930's and 1940's including Vera Lynn, George Formby, Glenn Miller, Duke Ellington, Louis Armstrong etc.

They will also learn how to play a simple swing/jazz piece of music (C Jam Blues), develop their improvisation skills and sing a fun Glenn Miller inspired song.

In **Maths** the children will continue work on the relationship between decimals, fractions and percentages. They will also find the area and perimeters of different 2D shapes and the volume of 3D. They will then look at a range of different kinds of statistics.

In **PSHE** the children will focus on how they can overcome problems and challenges on the way to achieving their goals. They will be able to give examples of an emotional risk and a physical risk.

In **RE**, the children will continue to explore some of the different covenants between God and various key figures in the Bible in both the Old and New Testament.

They will then move onto explore how Christians understand the significance of Jesus' death and resurrection. We will focus on the events of Easter week and then move onto Ascension and Pentecost after the Easter holidays.

In **D.T.** the children will take part in a 'Come Dine with Me' World War II experience. They will develop a menu, focusing on ingredients availability at the time, then prepare and evaluate their product.

In **computing**, children will explore the concept of variables in programming through games in Scratch, learning what variables are, and relate them to real world examples of values that can be set and changed.