

Year 3 Summer 1

In **English**, the children will read *Tiger Skin Rug* by Joan Haig, using the themes in the book to write their own story about a magic carpet journey. They will use a range of grammar taught in Year 3 to engage the reader and will continue to learn how to use speech in their written work, using a simple story structure to plan their piece. They will begin to use paragraphs to organise their work. Following this, the children will read the book 'Adventure in New Delhi' by Amy Allatson and move on towards writing a diary comparing New Delhi to home, using information we gather both from the book and from our geography lessons.

In **Science**, the children will continue to work scientifically on a variety of challenges and longer tasks to learn about food and their bodies. They will identify animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. The children will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.

In **Maths**, the children will return to fractions to extend their understanding by adding fractions, subtracting fractions and finding fractions of an amount. Following on from this, they will learn to solve problems involving money and will also learn about time involving seconds, minutes, hours, days, weeks, months and Roman numerals.

In **PSHE**, our new topic is 'Growing and Changing'. Additional information has been shared regarding the content of this topic. We will discuss maintaining positive relationships with others, and will identify when someone hasn't been invited into our body space and show how we can be assertive in asking them to leave it if we feel uncomfortable.

In **Geography**, the children will be asking the question: Are all settlements the same? They will locate some cities in the UK and learn to describe the difference between villages, towns and cities. The children will also be comparing the similarities and differences between the local area of Ilkley and New Delhi in India. They will take part in fieldwork activities in our locality looking at the use of land and space. We will also complete our Roman's unit in **History**.



Travellers and Settlers

In **Music**, the children will continue performing melodies on the recorder using a range of notes and building their song repertoire.

In **PE** the children will improve their strength, control and balance work through our unit on **Strike, React, Rally**. Swimming will also continue each Friday until the end of Year 3.

In **RE**, we will finish our work on Creation stories and then explore how different people express their spirituality. The children will explore creative ways in which spirituality may be demonstrated and experiment with a range of creative arts as they explore how religious communities and individuals express beliefs and emotions.

In **Computing**, the children will explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

In **French** the children will learn the names of different places in a town. They will learn to say where they live and how old they are. They will also be introduced to the idea that in French, they say 'What age do you have?' using the verb avoir.