



# Year 1 Summer 1

This half term, our theme has a history focus as we explore significant explorers from Yorkshire. The children will be introduced to simple timelines to help them develop a clearer understanding of events in the past and how they fit together.

# Explore and Discover



In **English**, the children will continue to develop their phonics skills as they read trickier words. They will develop their use of punctuation, aiming to use capital letters and full stops consistently within their writing. They will also try to improve their sentences by using suffixes at the end of words (er and est). They will continue to read their writing out loud and with fluency, checking that it makes sense.

In **Science**, the children will learn to distinguish between an object and the material it is made from. They will identify and name a variety of everyday materials such as wood, plastic, glass, metal, water and rock. The children will explore and describe simple physical properties of these materials, and will compare and group them based on these properties.

In **History**, the children will learn about people and events beyond living memory, focusing on significant explorers and what makes them important. They will create simple timelines and investigate which parts of the world these explorers visited. The children will also compare different explorers and discuss the ways in which these significant individuals can be remembered.

In **Maths**, the children will be introduced to the concepts of multiplication and division. They will learn to make equal groups and practise counting in 2s, 5s and 10s. We will also begin exploring fractions, helping the children to understand halves and quarters of both shapes and quantities.

In **RE**, the children will learn what it means to belong to a church or a mosque. They will explore what these buildings are like, what people do when they visit, and their similarities and differences. The children will also begin to understand that not all churches or mosques are the same, and that these are special places for people.

In **Music**, the children will be investigating instruments. They will be looking at how sound is produced in a range of instruments and comparing high and low pitches.

In **Art**, the children will explore creating simple three-dimensional shapes and structures using familiar materials. They will develop their skills in manipulating paper and card, learning to fold, roll and scrunch these materials to create their own sculptures.

In **Computing**, the children will use Beebots to explore giving individual commands, working with other learners and as part of a computer program.

In **PSHE**, the children will learn to identify trusted adults they can talk to at home and at school. They will think about how they have grown since they were toddlers, learn what different body parts do, and understand which parts of the body are private.

In **PE**, children will develop their basic movement skills, including running, jumping and throwing. They will also work on fundamental skills, building their confidence in both locomotion and object control.