

Year 2 Summer 1

In **English**, the children will be writing applications to become the next monarch; creating new rules, describing their own castle and designing the perfect coronation party! They will create and write poetry about Dragons and will end the half term reading "The Boy Who Grew Dragons", using it to inspire their narrative writing skills.

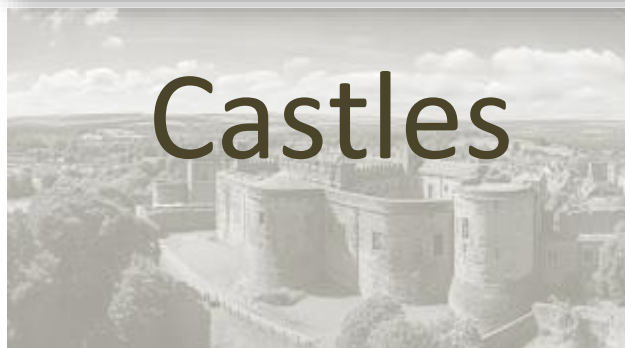
In **Science**, the children will be continuing to learn about **all living things and their habitats**. They will learn that most living things live in habitats to which they are suited to and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will also identify and name a variety of plants and animals in their habitats, including micro-habitats.

All the children will be doing **Forest School** on a Friday afternoon. So please send your child dressed appropriately on a Friday.

In **Music**, the children will be learning about **instrument families** they will learn to develop knowledge and understanding of the origins, traditions, history and social context of a variety of music. Listen to music from western classical tradition, and from film, popular music and world music.

The **History** topic is 'What is a monarch?'. In this unit the children will describe what a monarch is, explain why coronations take place and learn about William the Conqueror. They will discover how he became the King of England and why he built castles. The children will also investigate what castles and monarchs were like in the past.

The children will do PE on a Wednesday this half term. The learning theme **Run, Jump, Throw** will develop key movement skills such as agility, balance, coordination, running, jumping and throwing through various games.



In **Computing**, the children will use the **Beebots** to create Robot algorithms. They will learn to give instructions in sequence and use logical reasoning to predict outcomes. They will experience giving 'Beebots' commands in different orders and investigate how order affects outcome.

In **Maths**, the children will learn about mass, capacity, temperature and time. They will focus on learning about fractions, Recognising fractions of shapes and quantity. They will learn about one half, one quarter, one third and three quarters and know what a unit and non-unit fraction is.

In **PSHE**, our next topic is '**Growing and Changing**'. They will learn about positive feedback. That people can experience a range of feelings when saying goodbye to someone or something. The children will identify stages of growth, explain who helps them grow and what they can do now they are older. They will identify parts of the human body that are private and talk about uniqueness. They will learn what privacy means and identify how inappropriate touch makes someone feel.

In **RE**, the children will learn **How symbols are used to welcome new life**. They will focus on how important it is to welcome new people and babies. They will find out about promises, Baptism, Aqiqah and non-religious ceremonies.

In **DT**, the children will cover two units across this summer term. One will be focused on **structures** where they will explore stability and methods to strengthen structures. The second will be on **mechanisms** where the children will design and make a moving monster.