

Y4 Summer 1

In **English**, the children will be reading and writing their own poems linked to our theme of 'Rivers'. They will be using a range of poetic devices such as personification and metaphors. Our narrative writing will link to the same theme, telling the story of the river from source to sea, using a variety of Year 4 grammar elements.

In **PSHE**, children will be discussing **Growing and Changing**. Additional information has been shared regarding the content of this topic. They will be able to label some parts of the body that only boys have and only girls have. They will list some of the reasons why a teenager might have difficult feelings and emotions and thinking about why people get married.

In **Music**, the children will explore musical families. They will develop their knowledge and understanding of the stories, origins, traditions, history and social context of a variety of music. They will listen to music from western classical tradition, and from film, popular music and world music and have opportunities to experience live music making.

In **French**, the children will learn adverbial phrases of place: dans la mer, dans les bois. They will discuss French homophones la mere and la mer. The children will learn different place names in Paris, learn questions words and answers and they will continue to use speaking frames to compose full sentences.

In **Science**, children will be looking at states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases, observing the temperature at which materials change state. They will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Rivers



In **Geography**, the children will name and locate the world's major rivers. They will describe the 3 courses of a river and identify the human and physical features around a river; understanding how rivers are used. Linked to our Science work they will learn about the river's place in the water cycle.

In **Art** children will use the flora and fauna of the tropical rainforest as a starting point. They will develop drawing through experimentation and will create patterns based on a textile technique linked to the artist William Morris.

In **Maths**, the children will continue to work on equivalent fractions then learn how to add and subtract fractions. They will then move on to looking at tenths and hundredths as decimals.

The children will then be applying their knowledge to understanding money, converting between pounds and pence and solving problems to do with money.

In **RE**, the children will learn how the stories of Holy Week are important to Christians. They will look at the significance of Palm Sunday and what the gospels say regarding The Last Supper, Good Friday and Easter Sunday. They will think about why the resurrection is so important and how Christians celebrate Easter week today.

In **PE**, the children will apply a range of cricket skills. They will choose and use a range of simple tactics. Children will consolidate and apply existing skills with consistency.

In **Computing**, children will look at repetition in games. Pupils will explore the concept of repetition in programming using the **Scratch** environment.