

Year 6 Summer 1

In **English**, the children will be studying the poem 'The Highwayman' by Alfred Noyes, focussing on how it is written, its structure and content. They will translate the poem into prose and write our ending using the same structure and language as the poem itself.

The children will continue to learn age-related spellings, grammar, and punctuation skills.

In **RE**, the children will complete our unit on old and new covenants, then explore the significance of Easter, Ascension and Pentecost. The children will explore stories from the Gospels around Holy Week and the Easter story, and study the celebrations of Jesus' death and resurrection, in an attempt to explain links between scripture sources and Christian beliefs.

In **MFL**, the children will talk about their family: learn how to introduce a family member, talk about your parents' jobs, say if you have a brother or a sister or if you are an only child, say if you have a pet. They will learn the possessive adjectives: *mon, ma and mes*.

In **D.T.** the children will take part in a 'Come Dine with Me' World War II experience. They will develop a menu, focusing on ingredients availability at the time, then prepare and evaluate their product.

In **Art**, the children will create a personal memory box, using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.

In **History**, after completing our WW2 topic, the children will explore how British law and punishment has changed since Anglo-Saxons. They will begin to gain a clear understanding as to why we have the laws we have today.

Crime and Punishment



Overview of learning

This unit has a History focus studying the theme of crime and punishment in British history, extending the children's chronological knowledge beyond 1066.

In **Computing**, the children will complete their work on designing a game with variables. They will then learn to use spreadsheets. They will organise data into columns and rows to create data sets.

In **P.E.** the children will focus on **Athletics** and **Mini Tennis**. They will play competitive games and modify them where appropriate.

In **Maths** the children will focus on revising aspects of the Maths curriculum that we have covered in preparation for their SATs in May. After their SATs, we will be carrying out investigations using problem skills and applying our mathematical knowledge.

In **PSHE** the children will be focussing on the Growing and Changing unit. They will challenge stereotypical gender portrayals of people. They will discuss examples of secrets that should be shared with a trusted adult. The children will revisit the changes that happen during puberty and explain some of the emotional changes associated with puberty including how people may feel when their bodies change. They will also discuss the risks of sharing images online.

In **Science**, the children will explore the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will begin to understand that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

In **Music**, the children will continue to study the styles of music civilians and soldiers were listening to during the 1930's and 1940's including Vera Lynn, George Formby, Glenn Miller, Duke Ellington, Louis Armstrong etc. They will also learn how to play a simple swing/jazz piece of music (C Jam Blues), develop their improvisation skills and sing a fun Glenn Miller inspired song.