

Year 5 Summer 1

Science – Materials and their properties

The children will continue this topic with a focus on changing materials. They will observe that some materials will dissolve in liquids and learn how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated and also investigate changes to understand and explain reversible and irreversible changes.

The Tudors



In **History**, we will examine what life was like in **Tudor England**. The children will compare Henry VIII and Elizabeth I. They will learn about the changing nature of monarchy and explore how monarchs tried to control their public image using portraits and royal progresses. The children will use Tudor inventories to investigate whether people were rich or poor.

In **English**, the children will be reading *Bloody Tower* by Valerie Wilding. The story is written as a diary from the point of view of a young girl living inside the Tower of London at the time of the Tudor kings and Queens. Once we have analysed the text and picked out the key grammar and language features, we will use these to write our own diary entry from the point of view of a child from Tudor times.

RE – How might pilgrimage transform people's lives? In this unit the children will explore places of pilgrimage for Christians, Jews, Muslims, Hindus and Sikhs. Children will gain an understanding of how pilgrimage makes people feel and express ideas about what people of faith might gain from their special journey.

PE

Aim Strike Retrieve

Apply and develop a broader range of skills and use them in different ways.

Run Jump Throw

Use running, jumping and throwing in isolation and in combination.

In **French**, the children will learn the days of the week and the number 50. Be introduced to the preposition à (to) and continue to read, speak and write more complex sentences using all the taught grammar.

In **Maths**, we will continue to implement the White Rose Hub Maths scheme (alongside other resources) which encourages confidence and competence in Maths through reasoning and problem solving. This half-term the children will be learning about the properties of angles as well as 3D shapes. They will also be focussing on position and direction.

PSHE – Growing and changing

Explore resilience and how it can be developed. Identify when I need help and who can help. Think about ways to prepare for changes and recap the changes that children go through during puberty.

Music – This unit will focus around one song – *The Fresh Prince of Bel Air*, from the Charanga app, where games, singing and playing instruments are all linked.

Art – craft and design architecture. investigating the built environments through drawing and print making. Learning about the work of architect Zaha Ahdid.

Computing – Selection in Computing

The children will use physical computing to explore the concept of selection in programming through the use of 'Crumbles'.