

Year 4 Summer 2

In **English**, the children will be reading an adapted version of *Oliver Twist* by Charles Dickens. We will be looking at the life of Oliver in the workhouse and writing a diary entry from the perspective of Oliver or one of the other children in the workhouse. The children will also complete a biography of the famous Victorian such Lord Shaftesbury, learning about his achievements and importance.

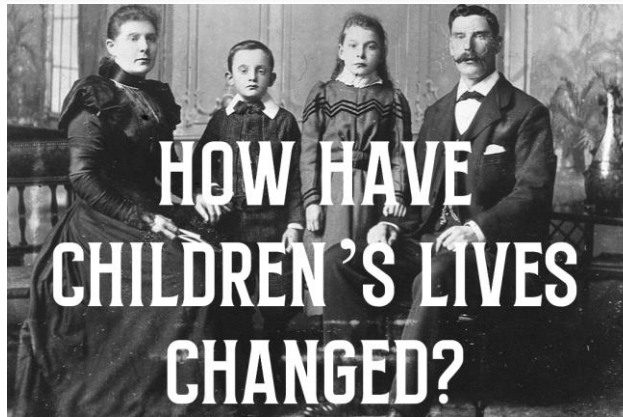
In **RE**, the children will explore the concept of leadership and will be an introduction to Jesus, The Prophet Muhammad and Moses as important leaders for Christians, Muslims and Jews. They will learn about the specific characteristics of specific leaders, why they are inspirational and how they taught key elements of the faith through stories.

In **French**, the children will consolidate understanding of new vocabulary of things that you might find in a garden. They will learn about possessive adjectives and gender. They will use a writing frame to ask: What is there in the garden? And be able to answer: In the garden, there is or there is not.....

In **DT**, the children will be using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.

In **Art**, using mechanical engravings as a starting point, pupils will develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing.

In **Science**, the children will continue to look at states of matter how materials can change state and at what temperature. They will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. They will make predictions, observations and draw conclusions that help them to understand the process of evaporation.



In **History**, we will be looking at how children's lives have changed over time in terms of health, work and leisure time. We will look at the daily lives of children, the work some children did and the impact of Lord Shaftesbury. We will also visit the Bradford Industrial Museum on 19th June to experience Victorian schooling!

In **Computing**, the children will consider how and why data is collected over time. They will consider the senses humans use to experience the environment and how computers can use special

In **Maths**, children will be continuing their work on time looking at seconds, minutes, hours, days and weeks. They will look at analogue and digital time as well as the 24hour clock. They will look at aspects of shape including lines and angles, different types of polygons and quadrilaterals and lines of symmetry. They will finish the year by looking at statistics and position and direction.

In **Music**, the children will continue to explore musical families. They will listen to different kinds of music have opportunities to experience live music making with the Glockenspiel and they will begin to use simple rhythm notation to create short phrases.

In **PSHE**, the children will continue their learning about Growing and Changing, then learn about rights and respect. They will be able to explain how others can have a positive effect on negative behaviour they witness and they will explain how reports (TV, newspapers or their websites) can give messages that might influence how people think about thing. They will discuss decisions and choices about spending and managing money.

In **PE** children will be taking part in athletics activities in preparation for Sports Day! Children will investigate different ways of completing running, jumping and throwing activities both in isolation and combination. They will use controlled movements to develop and broaden their range of skills, using them in different ways. 4 Yew will participate in Forest Schools.