



## Year 2



### **Summer 2: Learning opportunities: "We're all going on a Summer Holiday!"**

Here are a variety of OPTIONAL activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to enjoy learning together at home.

However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

**We will continue to send home spellings, English and/or Maths and encourage daily reading.**

<u>Spelling:</u>	<u>Maths:</u>	<u>Writing:</u>	<u>Reading:</u>	<u>Computing:</u>
<p>Practise the Year 1/2 statutory word lists, using some of the games that we have learnt in school.</p> <p>These website links are also helpful in helping children to learn and practise the common exception words:</p> <p><a href="#">Little Bird Spelling    Practise spelling Common Exception Words (ictgames.com)</a></p> <p><a href="#">ictgames    html5 English Games Page</a></p>	<p>Continue using TT Rockstars. Play on "Garage" to practise learning the x2, x5 and x10 times tables.</p> <p><a href="#">Times Tables Rock Stars - Times Tables Rock Stars (trockstars.com)</a></p> <p>Learning and understanding fractions: working with halves, quarters and thirds.</p> <p>Practise sharing items and shapes, linking these to real life scenarios including food and money.</p> <p>This website has lots of fun maths games to consolidate mathematical understanding.</p> <p><a href="#">ictgames    html5 Home Page</a></p>	<p>If visiting somewhere new, purchase and write a postcard to a family member or friend about the trip.</p> <p>Collect informative leaflets if visiting a new place about the tourist attractions that encourage people to visit.</p> <p>Design and create a poster to advertise a new place (this can be real or fictional!) Think about what would encourage people to visit; what would they see? What activities would they do? Use creative writing to make it attractive to the audience.</p>	<p>Encourage reading regularly at home. Support children with their reading by asking questions about what they have read; what characters do, how they act and why they might act that way.</p> <p>Read information about a place they might be visiting or might like to visit. Can they persuade someone else to visit this place using what they have learnt to tell them about it?</p> <p>Visit the library to find out information about local places of interest. Where might they find this? How do you know where to look in a library?</p>	<p>Children will be using Scratchjr in class, a free to download app which allows children to begin exploring the world of coding.</p> <p>Use this program to design and create simple programs and games for others to enjoy and encourage children to explain and instruct others in viewing their creation.</p> <p><a href="#">ScratchJr - Home</a></p>

#### **Going on a Holiday**

**Here are some ideas if you wish to carry out a mini-project based on our class theme**

- Take a visit to the seaside. Explore, adventure and enjoy the sights and sounds of the varied aspects of our British coast.
- Encourage children to take thoughtful photographs to remember their visit; places they have visited and features of interest.
- Explore the local area. Visit small villages and compare them to the larger towns and cities.
- Design and create a moving creature using the skills learnt through design technology.
- Research an explorer considering where they explored and why they chose to explore there. Use different sources of evidence to research their exploration and plot this on a map.
- Begin a "travel journal" that can be added to over time. Collect postcards, leaflets and pictures as memories and stick them in a scrap book.

**Please remember the grid is optional but your child may be rewarded with house points for their efforts!**